



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JAIBHAWANI SHIKSHAN PRASARAK MANDAL'S MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Dr.KANCHAN P.PARLIKAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02427263477
Mobile no.		9767894241
Registered Email		jbsp.mahilacollege@yahoo.com
Alternate Email		kanchanparalikar@gmail.com
Address		Takadgaon road,Georai,Dist.Beed
City/Town		BEED
State/UT		Maharashtra
Pincode		431127

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Rural</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr.Inamdar T..M.</b>
Phone no/Alternate Phone no.	<b>02427263477</b>
Mobile no.	<b>9309795131</b>
Registered Email	<b>kanchanparalikar@gmail.com</b>
Alternate Email	<b>tabassum9970@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mahilacollegegeorai.com/sites/default/files/upload/AOAR-2018-2019.pdf">http://www.mahilacollegegeorai.com/sites/default/files/upload/AOAR-2018-2019.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mahilacollegegeorai.com/sites/default/files/upload/academic-calendar-2019-20.pdf">http://www.mahilacollegegeorai.com/sites/default/files/upload/academic-calendar-2019-20.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B</b>	<b>2.28</b>	<b>2017</b>	<b>27-Nov-2017</b>	<b>27-Nov-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jul-2010</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Arrangement of Annual social gathering	07-Feb-2020 02	160
Orientation of seven criteria s of NAAC	19-Aug-2019 01	27
Promotion to arrange extension activities	20-Sep-2019 01	17
Timely Submission of AQAR	06-Nov-2020 01	17
Organized Guest lecture on ICT based Teaching and Learning	02-Nov-2019 01	30
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. To encourage teachers to publish quality research papers. 2. To motivate and encourage teachers to use ICT for teaching learning. 3.Motivation and guidance to teachers to attend refresher, orientation and short term courses 4. Teachers parents meeting were arranged for maintaining the regularity of the students. 5. Seminars and workshops for students were organized. 6. Guest lecture for each subject were organized. 7.More focus on extracurricular activities 8. Certificate

courses were successfully completed. 9. Programme like publication of wall magazines and study tour, field visit, were conducted.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
.Motivation to teachers to speak in English	8.Teachers presented their research papers in English language.
6.Meetings and programs for maintaining discipline and quality culture	6.All the activities were conducted in well disciplined manner.
5.Organization of field visit/educational tour/trip	5. Field visits and educational trips of different departments have been organized.
4. Preparation of Academic Calendar of institution for quality enhancement.	4.College has prepared academic calendar and it is implemented as per the schedule.
3.Research paper presentations of teachers at national and international level with good impact factor	3. All the teachers have presented their research papers at national and international conferences and seminars and published it with good impact factor.
2. Organization of class Seminars, Guest lectures for students.	2. Class seminars and guest lectures have been organized.
1. Use of ICT s in teaching learning	1. E -resources were used by all teachers. for teaching.
Tree plantation Drive	Trees have been planted in college campus to make the campus eco friendly
Organization of Kavi summelan in Marathi	Dept.of Marathi has organized Kavi Summelan
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
LOCAL MANAGEMENT COMMITTEE	04-Oct-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

27-Nov-2017

**16. Whether institutional data submitted to**

Yes

<b>AISHE:</b>	
Year of Submission	2020
Date of Submission	03-Nov-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institution has Management information system two meetings have been conducted during the year to discuss on the various issues relating to the college. In these meetings the following points have been discussed 1. Regarding the increase in the infrastructural facilities of the college. 2. To introduce the new courses in the college. 3. Various feedback from stakeholders have been collected and discussed 4. AQAR is placed and discussed in management meeting. MIS list of modules currently operational ,Online Admission process. Online Scholarship form facility is available. Online Examination form system.online fees paying facility is available.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows the curriculum designed by Dr.BAMU Aurangabad, at the starting of the year university provides us academic calendar and accordingly we plan college academic calendar. Teachers are directed to prepare the teaching plans semester wise. Teachers are also informed to complete the syllabus within timing.The internal Quality Assurance Cell of the college plays very significant role in preparation of all academic and support academic activities. Under the vigilance of the IQAC all curricular and co-curricular programmes are conducted continuously and effectively. The institution has a well-structured mechanism for the effective implementation and documentation of the curriculum. The mechanism is available in the form of- • Preparation of the Perspective plan. • Decentralization of responsibilities in the form of monitoring committees . • Preparation of Academic Calendar . • Proper distribution of Workload. • Preparation of teaching plans. . • Teachers' Academic Diary. • Attendance record of the students. • Time Table and continuous Internal Evaluation and display of the results . • Use of ICT tools in teaching learning such as PPTs, Video Lectures, other online resources, . Social Outreach and Enabling center plays vital role in conducting extension activities in tune with the curriculum. Encouragement to students in regards to use of browsing center, xerography facility and scanning of the important study material. All the above mentioned practices adopted by the institution as its

mechanism make curriculum delivery holistic and effective. In subject like English Language the tutorials play significant role as part of participative learning. Academic calendar is prepared by a devoted group of teachers and it gets published in the prospectus and displayed in the website. college runs two certificate courses for students as per the need

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1.Certificate Course in Communication Skills	NIL	18/07/2019	50	Focus on employ ability	Skill development
2.Certificate course in Panchyatraj training	NIL	09/07/2019	50	Panchayatraj training	Skill development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	42	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Computer training programme	06/01/2020	43
Career Counselling and Guidance.	15/11/2019	35
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

College collects feedback regularly from stakeholders, parents, Alumni, students, and library then we analyse it. Feedbacks from students are regularly collected and placed before Principal. Principal and management discuss on various issues in meetings and according to the suggestions and initiatives are taken accordingly as per the need. Alumni suggestions are also taken into consideration.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Skill and value based programme	320	189	189
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	189	Nil	17	Nil	17

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	3	1	3	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has Student mentoring system, every teacher is a mentor of student and ready to solve problems of students at various level. Student is the center in the process of teaching and learning so in our institution teacher try to focus on students regularity so they try solve many issues of students like Teachers help students in paying admission and exam fees. College also provides free bus pass facility to economically weaker students who are coming from rural areas, Counselling and guidance is available for various competitive examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
189	17	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	Nil	Nil	16

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	35	2019-2020	15/05/2020	10/06/2020

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is offering only under graduate course B.A. and in that course we have internal evaluation at BA Third year level only. Apart from this, Test tutorials, debate competitions, group discussion, quiz competition, field visits, study tours etc activities successfully conducted by the institution.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the starting of the academic year college prepare and plan academic calendar and it will be followed whole year for various activities of the college. will be performed according to the calendar.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mahilacollegegeorai.com/program-outcome-offered-institution>

### 2.6.2 – Pass percentage of students



Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
35	BA	Skill and value Based	43	40	93
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mahilacollegegeorai.com/students-satisfaction-survey>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1.How to patent	ECONOMICS	10/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICAL EDUCATION	1	6.2
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECONOMICS	2
POLITICAL SCIENCE	6
HISTORY	7
MARATHI	2
HINDI	6
ENGLISH	5
SOCIOLOGY	3
PHYSICAL EDUCATION	3
LIBRARY SCIENCE	1
PUBLIC-ADMINISTRATION	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	Null	Null	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	10	5	1
Presented papers	15	10	Null	Null
Resource persons	Null	1	Null	Null
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	College NSS Unit	2	15
Health check up	college NSS unit	2	75
HIV/HB Check up	college NSS unit	2	100
Water management	college NSS unit	2	75
Water conservation and preservationc	college NSS unit	2	75
Blood donation	college NSS unit	2	10
Animal heath check up	college NSS unit	2	75
Bandhara at Mudhapuri for water conservation and water preservation	college NSS unit	2	75
Celebration of different days by college NSS unit	college NSS unit	2	36
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender issue	Internal complaint committee	Guest lecture on gender sensitization	5	28
National Service Scheme	College NSS UNIT	Literacy awareness program	2	27
National Service Scheme	College NSS unit	Swachta Abhiyan	2	24
National Service Scheme	College NSS unit	Aids awareness program	2	40
National	College NSS	Economic help	17	50

Service Scheme	unit	to flood victims of Satara		
National Service Scheme	College NSS UNIT	Aids awareness Rally	2	46
Gender issue	Internal complaint committee	Guest lecture on gender sensitization	5	22
Gender issue	Internal complaint committee	Celebration of Internal Complaint Committee	5	37
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nil
No file uploaded.	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	Nil	2021

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4972	906011	Nil	Nil	4972	906011
Reference Books	1719	407294	Nil	Nil	1719	407294
Journals	7	Nil	Nil	Nil	7	Nil
Library Automation	1200	Nil	Nil	Nil	1200	Nil
No file uploaded.						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	20	4	1	1	2	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	22	20	4	1	1	2	0	0	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computers with Internet facility for teachers	Nil

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, academic and support facilities Computer lab Internet facility for students Online study material, notes, printouts. Library with good collection of books Classroom facility is available Seminar presentation of students Books, study material facilities College has a separate committee for maintenance of equipments, furniture and computers and other equipments. Library books and periodicals are maintained by staff, sports room equipment is maintained by sports teachers. Water purifier for safe water drinking Play ground, Sports Equipments for students Canteen Facility. Well experienced and highly qualified staff.

<http://www.mahilacollegegeorai.com/procedures-and-policies-maintaining-and-utilizing-physical-academic-and-support-facilities>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from different agencies	67	129398
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal counselling and Mentoring	06/09/2019	160	college
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career and counselling guidance	35	35	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.Hindi	Hindi	Balbhim college Beed	M.A.Hindi
2019	3	BA.MARATHI	MARATHI	Dr.B.A.M.U .Abad	M.A.MARATHI
2019	2	BA.HISTORY	HISTORY	BALBHIM COLLEGE BEED	M.A.History
2019	2	B.A.English	English	Balbhim College Beed	M.A.English
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
jokes and story telling	college	27
Feast and fun	college	56
Annual gathering	college	140
Rangoli competition	college	14
One act play	college	17
Singing and Dancing competition	college	43
Wrestling	Inter UNIVERSITY	2

Standing Broad jump	college	12
SKATING ROPE	college	10
RUNNING COMPETITION	college	12
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council. It consists of class representatives. The selection of the student council is done as per the directive of University Act 1994. Class representatives are selected on the basis of merit basis from each class. On the basis of performance NSS, Cultural and Sports representatives are selected. The activities of student council of the institute are restricted to academic, extracurricular activities in nature. Student council acts as a Liaoning body between the institution, Principal and students. The major activities of student council are Annual Social Gathering, Teachers Day, and Welcome Day etc. College provides the funds to run these activities. The students are provided with the experience of working in various academic and administrative bodies to develop leadership qualities among them, one student is included in the committee. Students suggest various activities to be organized based on feedback. Qualities like development of leadership skill, Cultural talent, Time management, Discipline and Administrative knowledge in all are developed among the students.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has unregistered Alumni Association. In this association following activities organized. • Alumni are invited as guest for college program. They share their experiences. • This alumni recommend parents and students for admission in this college.

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500



words)

1. The college Principal and head of the departments to look after the Admission, concession, and other relevant process in which the faculty members are also involved. 2. Formation of various committees at college level that work in relation with academics, research, extension and other activities. 3. The committees comprise of the representatives from all stakeholders 4. Involvement of student's representatives in the committees like IQAC and Literary Forum etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Notification published in the News paper and displayed on noticeboards and registration process is transparent. By following all the standards procedure admission is given to the students. Admission is given by following government and University rules.
Industry Interaction / Collaboration	NIL
Human Resource Management	The college motivates staff to participate in Orientation/Refresher/short term courses. ? The teachers are encouraged to undergo faculty development programs run by SWAYAM. ? Performance assessment, student feedback analysis has been done regularly.
Library, ICT and Physical Infrastructure / Instrumentation	Purchasing required text and reference books. College has started Vachak Manch for students to encourage students to get the reading habit 2. Subscription to e-journals, use of INFLIB-NET. 3. Construction of hostel building for girls
Research and Development	1. Formation of internal Research Committee comprising senior faculty members to look after all research related strategy. 2. Motivation to the faculty to present research papers at national and international level and undertake research projects. 4. Encouraging organization of workshops, seminars and conferences.
Examination and Evaluation	1. Continual Internal Assessment by conducting internal tests twice a semester for each class. 2. Conducting class seminars, group discussions and quiz programs in the class room. Internal assessment for the B.A IIIrd. Year 2. Essay writing, Poetry reciting

	competitions. 3. Group Discussions. 4. Quiz competition. 5. Seminar presentation of different faculties. 6. Interesting teaching and learning method through audio-visual aids. 7. Educational trip, field visit and survey.
Teaching and Learning	1. In addition to regular teaching methodology, teachers conduct class seminars 2. Motivating for Poster presentations by students. 3. Learning through Field Work, Industrial visit, study tours. 4. Enhancement of learning skills of the Students through participation in different seminars
Curriculum Development	As college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the curriculum is designed and developed by Board of Studies and the same is followed by all colleges. However, teachers of concerned subject, give feedback on the syllabus focusing upon revision, changes or insertions in the syllabus, if needed. Teachers from concerned subject design the syllabus so as to meet individual and societal needs.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Circulating college notices through , MIS, Use of Whatsapp group for official updates
Administration	Maintaining scanned copies of official record/documents for easy access
Finance and Accounts	maintaining all documents for accounts purpose.
Student Admission and Support	Online process of registration and admission, online facility of paying fees
Examination	Online results

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Guest lecture on Communication in English	Nil	17/12/2020	17/12/2020	17	4
2020	Nil	Computer Training program	10/09/2020	10/09/2020	Nil	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	1	24/02/2020	01/03/2020	07
Short term course	1	24/02/2020	01/03/2020	07
Short term course	1	10/02/2020	15/02/2020	07
Short term course	1	28/02/2019	09/03/2020	07
Refresher course	1	26/10/2020	09/11/2020	07
Model Learning and Management system	1	21/04/2020	27/04/2020	07
ICT Tools for effective teaching learning	1	27/04/2020	02/05/2020	07
Spoken Tutorial Project IIT Bombay	1	01/05/2020	07/05/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nil	Nil	Nil	Nil
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### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Shivhar teacher's cooperative credit society is available for teachers, it helps with providing personal loans whenever needed and every staff member is a member of this society.	Shivhar teacher's cooperative credit society is available for non teaching, it helps with providing personal loans whenever needed and every staff member is a member of this society	Financial support to the students through Scholarship and students take benefit of this scheme, teachers help economically weaker students

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audit is done every year assessed by authorized body. and day today record is maintained by non teaching staff.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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### 6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.B.A.M.U.Au rangabad	Yes	Principal and Management
Administrative	Yes	Directorate of Higher Education Aurangabad	Yes	Principal and Management

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Information of students' progress is communicated to the parents in parents meeting
- Special attention towards competitive examination
- Discussion regarding campus placement

### 6.5.3 – Development programmes for support staff (at least three)

1.Computer training program for non teaching 2.Different meetings for Academic and Administrative Audit.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Increase in infrastructure facilities 2.Number of
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### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lecture on Intellectual Property Rights	20/08/2019	20/08/2019	20/08/2019	27
2020	Covid-19 Pandemic Awareness online Quiz	22/04/2020	22/04/2020	29/04/2020	54
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality and women Empowerment	07/01/2020	07/01/2020	15	11
Role of Education to attain Gender Equality	10/12/2020	10/12/2020	20	10
Counseling to students and parents for increasing the higher Education higher Education	08/08/2019	14/02/2020	22	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Tree plantation 2.Cleanliness of Premises 3.Garbage free campus. 4.Different activities to keep environment eco-friendly

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Physical facilities	Yes	1

Braille Software/facilities	Yes	1
Special skill development for differently abled students	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	Nil	4	Health check up for women	Nil	25
2019	1	1	Nil	5	Cooking competition for students and local area women	Nil	34
2020	1	1	Nil	4	Haldicumcum program	Nil	97
2020	1	1	Nil	5	Singing competition for women	Nil	36
2020	1	1	Nil	5	Rangoli competition program for ladies	Nil	105
2019	1	1	Nil	3	IMPORTANCE OF PARTICIPATION OF WOMEN IN Politics	Nil	165
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/06/2019	The college publishes its updated prospectus annually and this prospectus gives all the

necessary information which students need to know. This prospectus includes information about academic facilities, scholarships, freeships, Management board, list of Teaching and Non-teaching staff list of various committees in college academic calendar, awards and achievements. The institution ensures its commitment and accountability by following the academic calendar strictly. Necessary information about the college is available on the college website [www.mahilacollegegeorai.com](http://www.mahilacollegegeorai.com)

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day celebration	21/06/2019	21/06/2019	32
Womens Day celebration	08/03/2020	08/03/2020	45
Blood donation camp	20/01/2020	20/01/2020	45
Teachers Day celebration	05/09/2019	05/09/2019	32
Environment preservation and Tree plantation	05/06/2020	05/06/2020	5
Maharashtra Din Online Quiz organized by Dept. of Marathi	01/05/2020	12/05/2020	35
Buddhapournima Online Quiz organized by Dept. of Marathi	06/05/2020	13/05/2020	41
Covid-19 Pandemic Awareness Quiz	22/04/2020	27/04/2020	65
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation, Observation of no vehicle day by the department of NSS. Efforts for carbon neutrality: Tree plantation at both the sides of college building is done. It helps to neuritis the carbon content in the atmosphere here. Photocopying on both side of paper sheet is stressed for reducing carbon root

print. Plantation: The plantation activity is conducted regularly by NSS department

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Celebration of Different days. 2.Observation of no Vehicle Day. 3.Tree plantation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mahilacollegegeorai.com/institutional-best-practices>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Institutional Distinctiveness Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
College imparts higher education to economically and educationally backward students. As this is the only college in this rural area running for women's education it imparts education to students living in rural area. It works for empowering women through education. It also gives various facilities to students to increase their interest in education, like free bus passes facility to economically weaker students, career and guidance for competitive examinations. Personal counseling and guidance is provided to every student for higher education. Short term courses for personality development. Mentoring of student is done for solving different problems of students. Teachers help (Helping Hand) in paying admission and examination fees to economically weaker students. Instead these teachers conduct MPSC Coaching and guidance, soft skill courses like communication skills run by the institution. College is working for the betterment and all round development of every student's. Students are the center of Teaching and learning process. Teachers of this college take efforts to provide guidance and help in almost all difficulties of students. In this region women are educationally deprived and percentage of women education is less. This institution gives a very good opportunity to girls for taking higher education. Different programs like cooking competition, Rangoli competitions, Health checkup, Aids awareness programs, Health camp etc. for College organizes many such programs for local area women.

Provide the weblink of the institution

<http://www.mahilacollegegeorai.com/institutional-distinctiveness>

## 8.Future Plans of Actions for Next Academic Year

FUTURE PLAN FOR NEXT YEAR 1. To conduct different extracurricular activities 2. To motivate faculties to communicate in English 3. To introduce new value added and career oriented courses. 4. To organize different programs for students local community. 5. To organize different field visit. 6. To organize educational trip/tour 7. To organize health check up camp 8. To conduct different programs for students. 9. To provide career counseling and guidance 10. To run short term courses. 11. To conduct computer training for students. 12. To conduct various exams at college level, (essay writing, poetry recitations, intelligent tests etc.) 13. To organize different events of sports like Kabbaddi, kho-kho, skating rope, wrestling, standing broad jump, Running. 14. To organize inter university competitions in the college. 15. To organize seminars and conferences. 16. Field visit and survey. 18. Guidance and counseling to more and more students 19. To solve students economic problems. 20. To organize English speaking programs for faculties. 21. To arrange computer training program for non-teaching staff. 22.



To organize Blood donation camp. 23. Corona quiz program. 24. To arrange different cleanliness drive to make surrounding eco friendly. 25. Encouragement to teachers to publish their research papers in UGC listed journals. 26. To organize different gender sensitization programs.