



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JAIBHAWANI SHIKSHAN PRASARAK MANDAL'S MAHILA MAHAVIDYALAYA
Name of the head of the Institution		Principal Dr.Parlikar K.P.
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02447263477
Mobile no.		9767894241
Registered Email		jbsp.mahilacollege@yahoo.com
Alternate Email		kanchanparalika@yahoo.in
Address		Takadgaon Road,Georai
City/Town		Georai.Dist.Beed
State/UT		Maharashtra
Pincode		431127

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr.Inamdar T.M.																								
Phone no/Alternate Phone no.	02447263477																								
Mobile no.	9309795131																								
Registered Email	tabassum9970@gmail.com																								
Alternate Email	kanchanparalika@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://mahilacollegegeorai.com/sites/default/files/upload/AQAR2017-2018.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://mahilacollegegeorai.com/academic-calendar																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>60.50</td> <td>2004</td> <td>16-Sep-2004</td> <td>17-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.28</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	60.50	2004	16-Sep-2004	17-Sep-2009	2	B	2.28	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	C++	60.50	2004	16-Sep-2004	17-Sep-2009																				
2	B	2.28	2017	27-Nov-2017	26-Nov-2022																				
6. Date of Establishment of IQAC	01-Jul-2010																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

Computer training programme for non-teaching	07-Nov-2018 02	27
Faculty Development programme for teachers	21-Nov-2018 03	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Encouragement to teachers to publish quality research papers. 2. Motivation and encouragement teachers to use ICT for teaching learning 3. Teachers parents meeting were arranged for maintaining the regularity of the students. 4. Seminars and workshops for students were organized. 5. Guest lectures for each subject were organized. 6. Certificate courses were successfully conducted. 7. Programmes like publication of wall magazines and study tour, field visit, were conducted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes				
<p>1. Use of ICT s in teaching learning 2. Organization of class Seminars,Guest lectures. 3.Research paper presentations of teachers at national and international level 4. Preparation of Academic Calendar of institution for quality enhancement. 5. Annual teaching plan of each subject is prepared 6.Organization of field visit/educational tour/trip 7 Computer training program for non teaching.</p>	<p>1. Teachers are using ppts,e -resources' for teaching. 2. Class seminars and guest lecturers were Organized. 3. All the teachers were presented their research papers at national and international conferences and seminars 4.College has prepared academic calendar and it is implemented as per the schedule. 5. Annual teaching plan is implemented as Planned. 6. Various Departments were organized Field visits and study tours. 7. Computer training program for non teaching was organized.</p>				
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<p>14. Whether AQAR was placed before statutory body ?</p>	<p>Yes</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="116 882 794 929">Name of Statutory Body</th> <th data-bbox="799 882 1477 929">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="116 936 794 981" style="text-align: center;">COLLEGE DEVELOPMENT COMMITTEE</td> <td data-bbox="799 936 1477 981" style="text-align: center;">03-Mar-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	COLLEGE DEVELOPMENT COMMITTEE	03-Mar-2018
Name of Statutory Body	Meeting Date				
COLLEGE DEVELOPMENT COMMITTEE	03-Mar-2018				
<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>Yes</p>				
<p>Date of Visit</p>	<p>14-Nov-2017</p>				
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>				
<p>Year of Submission</p>	<p>2020</p>				
<p>Date of Submission</p>	<p>12-Feb-2020</p>				
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>				
<p>If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)</p>	<p>Institution has Management information system two meetings have been conducted during the year to discuss on the various issues relating to the college. In these meetings the following points have been discussed 1. Regarding the increase in the infrastructural facilities of the college. 2. To introduce the new courses in the college. 3. Varoius feedbacks from stakeholders have been collected and discussed 4. AQAR is placed and</p>				

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows the curriculum designed by Dr.BAMU Aurangabad, at the starting of the year university provides us academic calendar and accordingly we plan college academic calendar. Teachers are directed to prepare the teaching plans semester wise. Teachers are also informed to complete the syllabus within timing

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1.Certificate Course in Communication Skills	-	12/08/2018	01	Focus on employ ability	Skill development
2.Certificate course in Panchyatraj training	-	16/07/2018	01	Panchayatraj training	Skill development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	32	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Career Counselling and Guidance.	01/01/2018	35
Basic computer operation programme, MS	15/09/2018	45

Word, Internet operation etc.		
MPSC,UPSC Coaching	25/11/2018	52
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
College collects feedback regularly from stakeholders, parents, Alumni, students, and library then we analyse it. Feedbacks from students are regularly collected and placed before Principal. Principal and management discuss on various issues in meetings suggestions are also discussed and initiatives are taken accordingly as per the need. Alumni suggestions are also taken into consideration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Skill and value based programme	320	194	194
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	194	Nil	17	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	3	1	3	4
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has Student mentoring system, every teacher is a mentor of students and they are ready to solve problems of students at socio-economic level. Teachers help students in paying admission and exam fees. College also provides Facility of bus passes to economically weaker students. Counselling and guidance for various competitive examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
194	17	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	Nil	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Inamdar T.M.	Assistant Professor	Savtribai Phule International award
2018	Dr Diwan S.G.	Assistant Professor	Padmapani ideal teacher award
2018	Dr Diwan S.G.	Assistant Professor	Mupta ideal teacher award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	035	SEMESTER	12/04/2019	25/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College is offering only under graduate course B.A. and in that course we have internal evaluation at BA Third year level only. Apart from this, Test tutorials, debate competitions, group discussion, quiz competition, field visits, study tours etc. successfully conducted by the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the starting of the academic year college prepare and plan academic calendar and it will be followed whole year for various activities of the college will be performed according to the calendar. Academic calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mahilacollegegeorai.com/program-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
035	BA	Skill and value based	55	45	87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mahilacollegegeorai.com/student-satisfaction-survey-sss>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	12	4	4

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Odhyache kholikaran and rundikaran	NSS and Grampanchayat of Sushi	5	75
Blood check up	NSS and civil hospital Beed	5	75
Blood Donation	NSS and civil hospital Beed	5	20
Health check up for women	NSS and civil hospital Georai	5	169
Swachh Bharat Gramswachta	NSS and Villagers of Sushi	5	33
Tree plantation	NSS	10	22
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activities
Visit to sufi Dargah	Dept.of Hindi	Field visit	2	19
Field visit to Panchayat samiti by dept.of Pol.sci	Dept.of POL.SCI.	Field visit	2	15
Guest lecture on various laws for women's safety	WOMEN CELL	Guest lecture	2	25
Guest lecture on female feticide	WOMEN CELL	Guest lecture	5	30
NSS camp at Sushi wadgaon under the theme Jalsawardhav ja wayasthapanasat	NSS	NSS camp at Sushi Wadgaon under the theme Jalsawardhav ja wayasthapanasat	2	75

hi yuwti		hi yuwti		
Donation to Flood victims of Kerala	NSS	Donation to Flood victims of Kerala	5	40
Health check up for students	NSS	Health check up	5	50
Blood donation camp	NSS	Blood donation camp	2	57
Gram swachhata Abhiyan	NSS	Gram Swachhata Abhiyan	5	54
Aids Awareness Programme	NSS	Aids Awareness Programme	5	55
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Null	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4972	579971	Null	Null	4972	579971
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	20	4	0	0	4	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	22	20	4	0	0	4	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer with internet facility is available in the college	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer lab, use of net facility for students, research project , online study material, notes, printouts Classrooms, seminar presentation for students Books ,study material facility Water purifier for safe water drinking Sports facility for students

<http://mahilacollegegeorai.com/physical-academic-and-support-facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	SC,ST,OBC,Minority Scholarship	82	247032
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communication Skills	13/08/2018	45	COLLEGE
Job interview technique	23/02/2019	50	COLLEGE
Personality development	11/01/2019	55	COLLEGE
Career Counselling unit	17/12/2018	60	COLLEGE
Mentoring	03/07/2018	205	COLLEGE
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	MPSC/UPSC	45	60	Nil	Nil

2019	Personality development program	50	55	Nil	Nil
2019	Job interview technique	35	50	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	BA	History	Balbhim College Beed,	M.A. (Master of Arts)
2018	3	BA	Public-Administration	Dr. B.A.M.U University Aurangabad	M.A. (Master of Arts)
2018	3	BA	Economics	Balbhim College Beed,	M.A. (Master of Arts)
2018	5	BA	Political science	Balbhim College Beed,	M.A. (Master of Arts)
2018	2	BA	Sociology	Balbhim College Beed, Milliya college Beed	M.A. (Master of Arts)
2018	3	BA	Hindi	Balbhim College Beed, Milliya college Beed	M.A. (Master of Arts)
2018	5	BA	Marathi	Balbhim College	M.A. (Master

				Beed,Milliya college Beed	of Arts)
2018	3	BA	English	Balbhim college,Milliya college Beed	M.A.(Master of Arts)
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vollyball	College	20
Cricket competition	College	22
Kabaddi competition	College	25
Kho-kho competition	College	22
Rangoli competition	Taluka	25
International Yoga Day	College	40
Celebration of teachers Day	College	120
Fancy dress competition	College	14
Annual Day programme	College	25
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	West zone all india Inte runiversit y women cricket	National	Nil	Nil	20160512 00380214	Salunke shraddha Santoshrao
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

One student representative CR is appointed to solve the problems of the students. Students are provided with the experience of working at various academic and administrative bodies to develop leadership qualities committee like NSS,IQAC to discuss about the different issues relating to the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college Principal and head of the departments to look after the Admission, concession, and other relevant process in which the faculty members are also involved. 2. Formation of various committees at college level that work in relation with academics, research, extension and other activities. 3. The committees comprise of the representatives from all stakeholders 4. Involvement of student's representatives in the committees like IQAC and Literary Forum etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the curriculum is designed and developed by Board of Studies and the same is followed by all colleges. However, teachers of concerned subject, give feedback on the syllabus focusing upon revision, changes or insertions in the syllabus, if needed. Teachers from concerned subject design the syllabus so as to meet individual and societal needs.
Teaching and Learning	1. In addition to regular teaching methodology, teachers conduct class seminars 2. Motivating for Poster presentations by students. 3. Learning through Field Work, Industrial visit, study tours. 4. Enhancement of learning skills of the Students through participation in different seminars.
Examination and Evaluation	1. Continual Internal Assessment by

	<p>conducting internal tests twice a semester for each class. 2. Conducting class seminars, group discussions and quiz programs in the class room. Internal assessment for the B.A IIIrd. Year 2. Essay writing, Poetry reciting competitions. 3. Group Discussions. 4. Quiz competition. 5. Seminar presentation of different faculties. 6. Interesting teaching and learning method through audio-visual aids. 7. Educational trip, field visit and survey.</p>
Research and Development	<p>1. Formation of internal Research Committee comprising senior faculty members to look after all research related strategy. 2. Motivation to the faculty to present research papers at national and international level and undertake research projects. 4. Encouraging organization of workshops, seminars and conferences.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>. Purchasing required text and reference books. College has started Vachak Manch for students to encourage students to get the reading habit 2. Subscription to e-journals, use of INFLIB-NET. 3. Construction of hostel building for girls.</p>
Human Resource Management	<p>? The college motivates staff to participate in Orientation/Refresher/short term courses. ? The teachers are encouraged to undergo faculty development programs run by SWAYAM. ? Performance assessment, student feedback analysis has been done regularly.</p>
Admission of Students	<p>? Notification published in the News paper and displayed on noticeboards and registration process is transparent. By following all the standards procedure admission is given to the students. Admission is given by following government and University rules.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Circulating college notices through , MIS, Use of Whatsapp group for official updates
Administration	Maintaining scanned copies of official record/documents for easy access
Finance and Accounts	maintaining all documents for accounts purpose.

Student Admission and Support	Online process of registration and admission, online facility of paying fees.
Examination	Online results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer training programme for non teaching.	Nil	07/11/2018	07/11/2018	5	20
2018	Faculty Development programme for teachers.	Nil	21/09/2018	21/09/2018	25	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Disaster Management	1	04/09/2018	26/09/2018	08
Refresher course in Global Studies	1	24/06/2018	14/07/2018	08
Refresher course in Gender	1	01/02/2019	22/02/2019	08

sensitization				
Refresher course in Comparative Indian Literature	1	01/09/2018	24/09/2018	08
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Shivhar teacher's cooperative credit society is available for teachers, it helps with providing personal loans whenever needed and every staff member is a member of this society.	Shivhar teacher's cooperative credit society is available for non teaching, it helps with providing personal loans whenever needed and every staff member is a member of this society	Financial support to the students through Scholarship and students take benefit of this scheme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audit is done every year assessed by authorized body.and day today record is maintained by non teaching staff.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr .BAMU .Aurangabad	Yes	college
Administrative	Yes	Directorate of Higher Education, Aurangabad	Yes	college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Information of students' progress is communicated to the parents • Parents teachers meetings • Special attention towards competitive examination Guidance regarding campus placement

6.5.3 – Development programmes for support staff (at least three)

1. Computer training programme for non teaching. 2.Motivation to attend training courses

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Certificate Courses like communication Skills in English and Panchayatraj training have been introduced. 2. Computer training programme for teaching and non teaching were organized. 3. IQAC has motivated to faculty to communicate in English. 4. Free Bus pass facility to students was provided.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development programme for teachers.	21/09/2018	21/09/2018	23/09/2018	25
2018	Computer training programme for non-teaching	07/11/2018	07/11/2018	07/11/2018	27
2019	Guest lecture on new Assessment and Accreditation process.	06/09/2019	06/12/2019	06/12/2019	25
2019	Faculty development programme recent trends in humanities	03/10/2019	03/10/2019	03/10/2019	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on female pesticide	26/08/2018	26/08/2018	20	22
Guest lecture on save girl child	01/12/2019	01/12/2019	30	14
3.Aids awareness programme	29/09/2019	29/09/2019	55	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.Tree plantation 2. Discipline in college campus 3.Eco friendly atmosphere in college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	5
Physical facilities	Yes	194

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	02/09/2018	03	Tobacco/cigarette free area	02	31
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospects	26/06/2018	Code of conduct and various moral responsibilities of institution and stakeholders are mentioned in college prospectus. In college prospectus code and conduct and professional ethics are mentioned.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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1.Counselling about professional ethics	12/07/2018	12/07/2018	42
2.Guest lectures on Human values.	12/02/2019	12/02/2019	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation 2.Cleanliness drive 3.Dicipline in the campus 4.Guest lecture on environment awareness and ban on plastic 5. No vehicle Day was observed by teachers and students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Celebration of different days. 2. No Vehicle Day 3.Tree plantation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mahilacollegegeorai.com/institutional-best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College imparts higher education to economically and educationally backward students .As this is the only college in this area running for girls it imparts education to students living in rural area. It works for empowering women through education. It also gives various facilities to students to increase their interest in education, like free bus passes facility to economically weaker students, career guidance for competitive examinations. Personal counselling to every student for higher education. Short term courses for personality development. This college is started especially to motivate students from rural background, its thrust is to motivate their parents rather than motivating the students. To bring in societal transformation from the day of students entered into the college, they are treated as future citizens of India. In our college, the stress is not just on the academic performance but to train them to be socially independent, morally upright, socially committed and spiritually inspired women for our country through value added courses and monitored practical learning. In keeping with the institution's vision of imparting quality education with values in a holistic way for one and all, our college has always given priority to the all-round development of women to empower them. Accordingly, the college stresses on outreach programmes and inculcates in its students an awareness of the value of holistic education and empathy for the less privileged sections of society. The NSS Unit of Women's College organizes regular outreach programmes for the student community. The college also aims at imparting complete education to girl students possessing depth of knowledge not only in their respective disciplines but in all the kindred areas so that they can achieve relentless strength to cope up with the challenges of the society. Accordingly, the college gives priority in organizing various educational and awareness programmes to make its students more laborious, self-reliant, skilled and enthusiastic to accomplish their task confidently and to face the challenges of the fast changing world gallantly.

Provide the weblink of the institution

<http://mahilacollegegeorai.com/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. Contribution in the field of research will be increased 2. Free bus passes facility for regular students will be provided. 3. Skill based courses will be introduced. 4. Different programmes for students will be organized. 5. Various programs related to career and counseling will be organized. 6.Participation in youth festival, sports will be increased. 7.To organize Campus interview for students