# Mahila Mahavidyalaya Georai Dist. Beed.

 **Annual Quality Assurance Report**

 **AQAR 2014-2015**

 **Submitted**

 **TO**

 

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**
*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

#  The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

**Part – A**

**1. Details of the Institution**

 J.B.S.P.Ms. Mahila Mahavidyalaya Georai

1**.1 Name of the Institution**

Takadgaon Road, Georai. Dist. Beed Maharashtra

 **1.2 Address Line 1**

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 **Address Line 2**

Tq. Georai, Dist. Beed

 **City/Town**

Maharashtra

 **State**

431127

 **Pin Code**

Jbsp.mahilacollege@yahoo.com

 **Institution e-mail address**

9767894241

 **Contact Nos.**

Principal Dr. Kanchan P.Parlikar

 **Name of the Head of the Institution**:

 **Tel. No. with STD Code:**

02447- 263477

 **Mobile:** 9767894241

 Prof .Inamdar T.M.

**Name of the IQAC Co-ordinator:**

9970982627

**Mobile:**

iqaccoordinatormmg@gmail.com

 **IQAC e-mail address:**

1.3 **NAAC Track ID** (MHCOGN 21669) \_\_\_\_\_\_-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

wwwmahilacollegegeorai.com

**1.4 Website address:**

 -

Web-link of the AQAR:

 For ex. http://www.ladykeanecollege.edu.in/AQAR2014-15.doc

**1.5 Accreditation Details**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | C++ | 65.50 | 2004 | Five years |
| 2 | 2nd Cycle |  |  |  |  |
| 3 | 3rd Cycle |  |  |  |  |
| 4 | 4th Cycle |  |  |  |  |

**1.6 Date of Establishment of IQAC: DD/MM/YYYY**

 1st July 2010

**1.7 AQAR for the year *(for example 2014-15)***

**2014-2015**

**1.8 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)***

1. AQAR \_\_\_\_\_\_\_\_\_-29/03/2017 (DD/MM/YYYY)
2. AQAR \_\_\_\_\_\_\_\_\_-29/03/2017 (DD/MM/YYYY)
3. AQAR \_\_\_\_\_\_\_\_\_-29/03/2017 (DD/MM/YYYY)
4. AQAR \_\_\_\_\_\_\_\_\_-29/03/2017 (DD/MM/YYYY)
5. AQAR \_\_\_\_\_\_\_\_\_-29/03/2017 (DD/MM/YYYY)

**1.9 Institutional Status**

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 University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

 Autonomous college of UGC Yes No

 Regulatory Agency approved Institution Yes No

 (eg. AICTE, BCI, MCI, PCI, NCI)

--

-

 Type of Institution Co-education Men Women

--

 Urban Rural Tribal

 Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

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**1.10 Type of Faculty/Programme**

 Arts Science Commerce Law PEI (Phy. Edu)

 TEI (Edu) Engineering Health Science Management

     -

Others (Specify)

Dr. Babasaheb Ambedkar Marathwada University Auranghabad MS.

**1.11 Name of the Affiliating University *(for the Colleges)***

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

University

 Autonomy by State/Central Govt. / University

 -

 University with Potential for Excellence UGC-CPE

 -

 -

 -

 DST Star Scheme UGC-CE

 -

 -

 UGC-Special Assistance Programme DST-FIST

 -

 -

 UGC-Innovative PG programmes Any other (*Specify*)

 -

 UGC-COP Programmes

 **2. IQAC Composition and Activities**

 08

**2.1 No. of Teachers**

 02

**2.2 No. of Administrative/Technical staff**

 02

**2.3 No. of students**

**2.4 No. of Management representatives**

 02

**2.5 No. of Alumni**  01

 01

**2. 6 No. of any other stakeholder and**

 01

 **Community representatives**

 01

**2.7 No. of Employers/ Industrialists**

 01

**2.8 No. of other External Experts**

**2.9 Total No. of members**

04

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loiouyr

 18

**2.10 No. of IQAC meetings held**

04

 02

**2.11 No. of meetings with various stakeholders:** No. Faculty

02

01

04

 Non-Teaching Staff Students Alumni Others

**2.12 Has IQAC received any funding from UGC during the year?** Yes No

-

2,70,000/-

 If yes, mention the amount

YES

**2.13 Seminars and Conferences (only quality related)**

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

02

-

-

-

-

 Total Nos. International National State Institution Level

 1.Quality enhancement of teachers through ICT

 2.How to prepare for Assessment and Accreditation

 (ii) Themes

**2.14 Significant Activities and contributions made by IQAC**

1. To motivate and encourage for improving the quality of the Teaching and Non-Teaching Staff.

**2.15 Plan of Action by IQAC/Outcome**

 The plan of action chalked out by the IQAC in the beginning of the year towards quality

 enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| 1. Preparation of Academic Calender of institution for quality enhancement. 2. Annual teaching plan of each subject is prepared.3. Preparation of wall magazines to each department. | 1. College has prepared academic calendar and it is implemented as per the schedule.2. Annual teaching plan is implemented as planned.3. Wall magazines are prepared. |

 *\* Attach the Academic Calendar of the year as Annexure.*

**2.15 Whether the AQAR was placed in statutory body** **Yes**  No

-

-

 Management Syndicate Any other body -

 Provide the details of the action taken

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD |  |  |  |  |
| PG |  |  |  |  |
| UG |  01 B.A. |  - | - | - |
| PG Diploma |  |  |  |  |
| Advanced Diploma |  |  |  |  |
| Diploma |  |  |  |  |
| Certificate |  |  |  |  |
| Others |  |  |  |  |
| **Total** |  01 |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

**1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**

 **(ii) Pattern of programmes:**

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | Yes |  |       |       |
| Trimester | - |
| Annual | - |

**1.3 Feedback from stakeholders\*** Alumni Parents Employers Students

 ***(On all aspects)***

 -

 Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects**.

 -

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

 -

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 17 | 13 | 03 | 01 | 00 |

**2.1 Total No. of permanent faculty**

08

**2.2 No. of permanent faculty with Ph.D.’’**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Asst. Professors | Associate Professors | Professors | Others | Total |
| R | V | R | V | R | V | R | V | R | V |
| 13 | -- | 03 | -- | 01 | -- | -- | -- | 17 | -- |

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

**2.4 No. of Guest and Visiting faculty and Temporary faculty**

03

**2.5 Faculty participation in conferences and symposia:**

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops |  01 | 06 | 09 |
| Presented papers | 01 | 04 | -- |
| Resource Persons | -- | -- | -- |

**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

 To make the teaching learning process more interesting and effective all the faculty members exploited various innovative teaching methods a blend of following methods were used……

1. Teaching faculty and students are encourage to use ICT tools in teaching and learning process
2. Held based studies and surveys in the teaching learning process.
3. Student seminar assays computations test tutorials work organised by the varies department.

Participation in restructuring workshops at the University level, preparation of question bank, active participation of staff in the Board of studies were instrumental in bringing reforms in the existing curriculum design.

 180

**2.7 Total No. of actual teaching days**

 **during this academic year**

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

1. Implementation of central paper setting for college level examination.

2. Formation of unfair means committee.

3. Implementation of central Assessment Programme for college level theory papers.

4. Conduct of meetings for exam supervisors.

5. Formats prepared to keep records of-Students class wise and block wise WWWWW attendance.

 Supervisor’s attendance report.

**Evaluation Reforms;**

1. Continuous internal assessment for the B.A Ist. Year

2. Chart and Poster competitions.

3. Group Discussions.

4. Quiz competition.

5. Seminar presentation of different faculties.

6. Interesting teaching and learning method through audio-visual aids.

7. Field visit.

 -

**2.9 No. of faculty members involved in curriculum : NIL**

-

-

 Restructuring/revision/syllabus development

 as member of Board of Study/Faculty/Curriculum Development workshop

75%

**2.10 Average percentage of attendance of students**

**2.11 Course/Programme wise distribution of pass percentage : 2014 -2015.**

|  |  |  |  |
| --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |  |
| Distinction % | I % | II % | III % | Pass % |  |
| B.AIII | 48 | 10 | 30 | 03 | - | 89.58% |  |

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

1. Annual planning of each subject is prepared.

2. Submission of monthly progress report at the end of every month to the head of the department.

3. Feedback from student at the end of the term of each subject.

4. Confidential reports show the teachers performance.

**2.13 Initiatives undertaken towards faculty development**

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of facultybenefitted* |
| Refresher courses | **06** |
| UGC – Faculty Improvement Programme | **-** |
| HRD programmes | **-** |
| Orientation programmes | **01** |
| Faculty exchange programme | **-** |
| Staff training conducted by the university | **-** |
| Staff training conducted by other institutions | **-** |
| Summer / Winter schools, Workshops, etc. | **-** |
| Others | **-** |

**2.14 Details of Administrative and Technical staff**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of PermanentEmployees | Number of VacantPositions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 03 |  - |  - |  - |
| Technical Staff | 01 |  - |  - |  - |

**Criterion – III**

**3. Research, Consultancy and Extension**

**3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.**

To encouragement for the participation in various national and international seminars and conferences.

 To arrange Guest lecturers for the stimulation of each department Motivation is provided for the presentation of research papers in conferences and seminars.

Mmm

**3.2 Details regarding major projects**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs |  |  |  |  |

**3.3 Details regarding minor projects.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

**3.4 Details on research publications**.

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

**3.5 Details on Impact factor of publications:**

 Range Average h-index Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | DurationYear | Name of thefunding Agency | Total grantsanctioned | Received |
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects*(other than compulsory by the University)* | - | - | - | - |
| Any other(Specify) | -- | - | - | - |
| Total | - | - | -- | - |

**3.7 No. of books published** i) With ISBN No. Chapters in Edited Books

-

 ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

 UGC- CAS DST-FIST

 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

-

-

-

 INSPIRE CE Any Other (specify)

-

-

-

-

**3.10 Revenue generated through consultancy**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  Level | International | National | State | University | College |
| Number |  - |  - |  -  |  - |  - |
| Sponsoring agencies |  - |  - | -  |  - |  - |

 **3.11 No. of conferences**

 **Organized by the Institution**

**3.12 No. of faculty served as experts, chairpersons or resource persons**

-

-

-

**3.13 No. of collaborations** International National Any other

01

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs :**

-

-

 From funding agency From Management of University/College

 Total

 -

|  |  |  |
| --- | --- | --- |
| Type of Patent |  |  Number |
| National | Applied |  - |
| Granted |  - |
| International  | Applied |  - |
| Granted |  - |
| Commercialised | Applied |  - |
| Granted |  - |

 **3.16 No. of patents received this** year

**3.17 No. of research awards/ recognitions received by faculty and research fellows**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  | - | - | - | - | - | - |

 **Of the institute in the year**

**3.18 No. of faculty from the Institution**

05

 **who are Ph. D. Guides**

 **and students registered under them**

06

**3.19 No. of Ph.D. awarded by faculty from the Institution**

-

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

-

-

 JRF SR Project Fellows Any other

-

-

**3.21 No. of students Participated in NSS events:**

-

02

 University level State level

 International level National level

-

-

**3.22 No. Of students participated in NCC events:**

-

-

 University level State level

 National level International level

-

-

**3.23 No. Of Awards won in NSS:**

-

 University level State level

-

 National level International level

-

-

**3.24 No. Of Awards won in NCC:**

 University level State level

-

-

-

-

 International level National level

**3.25 No. of Extension activities organized**

04

 -

 University forum College forum

-

 NCC NSS Any other

**College forum**:

1. Wel Come day for all students.

2 A one day trip to Jaibhawani Sugar Factory was organized by the Dept of **Economics.**

2. A one day Workshop on **Importance of Nutrition in day today life** was organized by the Dept of Sociology.

3. **Rangoli** competition was organized by the Cultural committee. 08/10/2014

4. Celebration of **English Day** was organized by Dept. of **English**.

5. Publication of departmental wall magazines

6 Guest lecture on **Central Budget** speaker was Dr. M.R. Shinde

7. Guest lecture on **Communicative Skills** speaker was Prof. Kakde R.S.

8. Celebration of **Teachers Day** on 5th Sept.2011

9. 14th Sept.2011 celebration of Hindi Day by Dept. of Hindi Chief Guest was Dr. Yashwantkar S.L. Arts and Science college Shivajinagar Gadhi tq. Georai.

10. Speech on importance of ‘Local History’ was organized by Dept. of History Chief Guest was Prof. Kalane K.K. Mahila Mahavidyalaya Beed date 7.8.2010.

11. Felicitation ceremony of Board of studies of Marathi.

12. Collection of Pro Verb in Marathi by the Dept of Marathi.

13. Celebrate of Annual Gathering.

14. Inauguration of literary association.

15. Celebration women days.

16. Celebrate of birth and death anniversaries.

17. Celebration of Institutior foundation day.

 **NSS:**

1. Celebration of 9th August revolution day speaker was Dr. Shinde M.R.
2. Tree plantation on the occasion of 15th August by the hands of chief guest Papa Mote
3. University foundation Day on 23rd August
4. Celebration of Teachers day on 5th Sept. Chief Guest was Dr. Kadam V.K.
5. Celebration of Marathwada Mukti Sangram Din speaker was Prof Chaudhari K.

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

1. Celebration of Revolutionary Day on 9th August.

2 .23rd August University Foundation Day was celebrated.

3. Celebration of Birth and death anniversaries

4. Celebration of Savitribai Phule.

5. Collection of rural words in Marathi.

6. Marathi Wallpaper

**Criterion – IV**

**4. Infrastructure and Learning Resources**

**4.1 Details of increase in infrastructure facilities:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area | -- | -- | -- | -- |
| Class rooms | 18 | -- | -- | -- |
| Laboratories | 01 | - | - | - |
| Seminar Halls | 01 | - | -- | -- |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | -- | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |

**4.2 Computerization of administration and library**.

 -

4.3 **Library services: 2014-2015**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing | Newly added | Total |
| No. | Value | No. | Value | No. | Value |
| Text Books | 4546 | 400450 | 172 | 37646 | 4718 | 438096 |
| Reference Books & General Books | 1619 | 460665 | 13 |  | 1632 | 460665 |
| e-Books | - | - | - | - | - | - |
| Journals | - | - | - | - | - | - |
| e-Journals | - | - | - | - | - | - |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify)**Total;** | **6165** | **861115** | **203** | **448906** | **6368** | **906011** |

**4.4 Technology up gradation (overall)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 28 | 22 | 02 |  | - |  |  |  |
| Added |  |  |  |  |  |  |  |  |
| Total | 28 | 22 | 02 | -- | -- | -- | -- | -- |

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology**

 Up gradation (Networking, e-Governance etc.)

 ---

**4.6 Amount spent on maintenance in lakhs:**

--

 i) ICT

--

 ii) Campus Infrastructure and facilities

--

 iii) Equipments

--

 iv) Others

--

 **Total:**

**Criterion – V**

**5. Student Support and Progression**

**5.1 Contribution of IQAC in enhancing awareness about Student Support Services.**

 IQAC Has formed committees under the following heads;

1. Health care for girl’s students.

2. Computer facility.

3. Internet

4. Students Counselling

**Sr.No. Name of support services No. of programme organized No. of Students benefited**

1. Students counselling cell 02 lectures 25 students

2. Computer facility - For all college

 Students

3. Internet facility - For all college

 Students

**5.2 Efforts made by the institution for tracking the progression**

 1. Monitoring then working of the committees to ensure that there is wide publicity of services provide to all the students.

2. Records are maintained by each committee and these records are analysed for further actions.

3. Suggestion box is provided and format of suggestion slip is prepared by IQAC.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 282 | - | - | - |

**5.3 (a) Total Number of students**

 (b) No. of students outside the state

-

-

 (c) No. of international students

|  |  |
| --- | --- |
| No | % |
| - |  |

|  |  |
| --- | --- |
| No | % |
| 100 |  |

 Men Women

|  |  |  |  |
| --- | --- | --- | --- |
|  | Last Year 2013-2014 | This Year 2014-2015 |  |
| General | SC | ST | OBC | VJNT | Physically Challenged | Total | General | SC | ST | OBC/SBC | Physically Challenged | VJNT | Total |
| 147 | 24 | -- | 33 | 50 | -- | 254 | 179 | 28 | 02 | 20 | -- | 53 | 282 |

Demand ratio 1; 1 Dropout %

**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

 **Sr. no.** **Name of the Programme** **No .of students**

 **benefited**

1. Competitive examination guidance one day 50

 Workshop was organized.

2. Guidance on How to face the interview by 75

3. Notice board display for all Competitive Examination -

4. Lecture on How to prepare for Competitive Examinations

**5.5 No. of students qualified in these examinations**

-

-

-

-

 NET SET/SLET GATE CAT

 IAS/IPS etc State PSC UPSC Others

-

-

-

-

**5.6 Details of student counselling and career guidance**

**Sr. no.** **Name of the Programme** **No .of students benefited**

1. One day seminar on Communication Skills speaker was Prof. Dr.Ganjiwar D.N. 06

115

 No. of students benefited

**5.7 Details of campus placement**

|  |  |
| --- | --- |
| ***On campus*** | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

**5.8 Details of Gender sensitization programmes Students Activities**

 -

**5.9.1 No. of students participated in Sports, Games and other events**

 Inter Colleges Kabbaddi Women Competitions Dr. Shiledar P.P.

-

-

-

 State/ University level National level International level

 **No. of students participated in cultural events**

-

-

-

 State/ University level National level International level

  **5.9.2 No. of medals /awards won by students in Sports, Games and other events**

-

-

-

 Sports: State/ University level National level International level

-

-

-

 Cultural: State/ University level National level International level

**5.10 Scholarships and Financial Support**

|  |  |  |
| --- | --- | --- |
|  | Number ofstudents | Amount |
| Financial support from institution  | - | - |
| Financial support from government | 69 | 301330 |
| Financial support from other sources | - | -- |
| Number of students who received International/ National recognitions | - | - |

  **5.11 Student organised / initiatives**

-

-

-

Fairs : State/ University level National level International level

-

-

-

Exhibition: State/ University level National level International level

**5.12 No. of social initiatives undertaken by the students –**

1. Raksha Bandhan was celebrated in the Sahara Anath Ashram

**5.13** **Major grievances of students (if any) redressed**: Nil.

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**The Vision:** "To strengthen & empower rural women through quality education".

**Motto;**

 **“Vidya Vinayan Shobhate”.**

**Our Mission / Goals:**

To create the gender equality in the light of knowledge for successful life. By uplifting

 educational status of women .”

⇒ To contribute in the field of education by imparting education in Georai and Beed district.

⇒ To achieve community and social development by utilizing infrastructure facilities of the college.

⇒ Through the extracurricular activities to make the all round development of the personality of the student.

⇒ To provide the platform to the girl students to cope up with the competitive world by utilizing their educational potentials.

⇒ To become a self reliant, discipline oriented and respectable citizen of the society.

⇒ To provide opportunity and optimal environment for teaching learning and research activities of the college.

**6.2 Does the Institution have a management Information System?**

1. Yes, the management keep record of all relevant information up to date.

2. Records of all the departments and the various committees are submitted to the Principal who then forward it to the Management.

**6.3 Quality improvement strategies adopted by the institution for each of the following:**

**6.3.1 Curriculum Development;**

 1. The college is affiliated to Dr Babasaheb Ambedkar Marathwada University Aurangabad and it follows the curriculum of this university.

 2. Being an affiliated college, curriculum developed by BOS in University is used.

 3. Suggestion of students & teachers about curriculum is communicated to university.

**6.3.2 Teaching and Learning;**

1. College use various strategies to make teaching and learning effective at the same time efforts has been taken to make it student oriented and project based

2. Class seminars, PPTs, field visits, are organized for all classes.

 3. All teachers are encouraged to keep themselves updated with the latest in their subjects by attending and their active participation in Seminars, conferences, workshops etc.

 4. Preparation of Academic calendar and Annual teaching plan.

 5. Teachers innovative teaching methods as field visits, workshops, Group work.

6. Assessment of teachers by students through feedback

7. Participation of faculties in seminar/conferences.

**6.3.3 Examination and Evaluation.**

1. College has been evaluating and practicing for internal marks, class test, class seminars, are some of the various ways this is done, these practices have been increased punctuality and regularity among the students.

 **6.3.4 Research and Development**

1. College’s research cell facilitates to staff for their research work.

2. It encourages staff members to avail the FIP schemers to complete their PhDs.

3. College Research cell motivates staff members to write and publish research articles.

**6.3.5 Library, ICT and physical infrastructure / instrumentation.**

 The college has started *One reading room Book club* for the U.G. students to encourage the reading habit among students so books have specially added to the library to maintain the habit .

**ICT;**

1. College has one computer lab with internet facility

**6.3.6 Human Resource Management**

1. The college encourages to the staff members to apply for and participate in Refresher and Orientation courses within timing in order to be eligible for CAS.

2. It encourages for writing research papers and its publications through Research Journals bearing ISSN and ISBN.

3. Performance assessment, student feedback analysis has been done regularly.

 4. Canteen is made available in campus.

 5. Healthy environment, transparency and encouragement a spirit of unity among the staff members has been maintained.

 6.Computer lab with internet access to staff.

 7. Participation of teaching staff in seminars, conference, workshop

8. Health Check up camp has done for the student.

**6.3.7 Faculty and Staff recruitment**

1. Resource persons for seminars /conferences are invited from industries to deliver expertise.

 2. Based on rules & guidelines of state government & UGC.

**6.3.8 Industry Interaction / Collaboration**

1.

**6.3.9 Admission of Students**

1. In every academic year 2014-15 – 133 college admission process and courses available is done through pamphlet distribution and by staff members by visiting various schools and junior colleges.

 2. Full transparency in admission process is maintained by the college

3. Admission committee is formed according to the norms of the University.

4. Guidance and Counselling has been done by college staff during admission period.

5. Seats are filled on first come first served basis.

6. Economical help for paying the admission and exam fees for economically backwardstudents from the teachers has been paid.

**6.4 Welfare schemes for**

1. Shivhar teacher’s cooperative credit society is available for teachers, it helps with providing personal loans whenever needed and every staff member is a member of this society.

Teaching – concession in fees to the wards of teaching staff s.

2. College sanctions duty leave of teachers for attending seminar /conference /workshop.

**Non teaching staff;**

1. Shivhar teacher’s cooperative credit society is available for Non-teaching staff, it helps with providing personal loans whenever needed and every staff member is a member of this society.

**Students;**

1. Welfare fund is deposited by the joint accounts of teacher by their individual basis.

2. Safety Insurance Scheme is implemented for all students.

-

**6.5 Total corpus fund generated**

 -

**6.6 Whether annual financial audit has been done** Yes No

**6.7 Whether Academic and Administrative Audit (AAA) have been done?**

|  |  |  |
| --- | --- | --- |
| Audit Type | External | Internal |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | - | Yes | - |
| Administrative | - | - | - |  - |

**6.8 Does the University/ Autonomous College declare results within 30 days?**

-

 For UG Programmes Yes No

-

 For PG Programmes Yes No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? NIL.**

**6.11 Activities and support from the Alumni Association**

1. It helps during the admission process with publicity campaign.

2. Involvement in sports and cultural events.

4. They share their expertise through guest lectures and guidance sessions.

5. It helps to develops social linkages.

**6.12 Activities and support from the Parent – Teacher Association**

 1. College conducts Parent’s teacher meet. In which Parents express their views on the development of students & institute. Teacher also discusses performance & attendance of students.

2. Informal & formal feedback is taken from parents on students, Problems & progress.

3. Parents were invited for various functions in college

4. Parent help during the admission process.

5. Parent various program of the work.

**6.13 Development programmes for support staff**

1. Tree plantation by NSS on 17th July 2013 and guidance is also provided for planting in their home and garden also.

2. No Vehicle day was observed by the teachers and students.

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

1. Tree plantation by NSS and guidance is also provided for planting in their home and garden also.

2. No Vehicle day was observed by the teachers and students.

 **Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Staff Welfare Academy organized presentation and teaching techniques of newly recruited staff was evaluated by the senior experienced staff and experts and suggestions and recommendation given to improve.
2. Research cell organized presentation of staff on their papers presented at National and International Seminar/Conferences.
3. College research cell organize paper presentation of faculty it gives them motivation for presentation of papers in seminars and conferences at national and international level.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the**

 **beginning of the year**

**Academic;**

1. College Magazine.

2. Wall magazine were maintained and updated by the students.

3. Poetry recitation competition was organized by the dept.of English on to create awareness and interest among students regarding language.

1. College was promoted with the community services and social activites.

 **Sports;**

 **Others;**

**7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)***

1. The Counselling Cell.

3. health Checkup

3. Cleanlines Drive.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

**7.4 Contribution to environmental awareness / protection**

1. Tree plantation programme was organized on 12th July 2010 to celebrate and make awareness about trees in human life.

2. Arranged guest lecture on ‘Water Conservation ‘for students was conducted by ----

-

**7.5 Whether environmental audit was conducted? Yes No**

**7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

1. Counselling lecture on ‘Manners and Etiquettes for Responsible Youth’ on

**Strengths.**

**Weaknesses:**

1. College does not have non salary amount from Govt. of Maharashtra so there is no scope to arrange programmes so it has financial limitations.

2. Gender based society attitude towards girl child educational status in the society affecting the development of the system and employ alibility status.

**Opportunities;**

1. There is an opportunity for developing innovative programme as per the need of the society**.**
2. College has scope for developing programmes which will encourage self employment opportunity.

**Threats;**

1. College face serious threats from the co education based colleges in the vicinity.

2. Gender biased attitude of Indian society is a big thread resulting in dropout rates in women education and is a big problem faced by the college.

8. **Plans of institution for next year. (2015-2016)**

 **See Annexure**

**Academic;**

 

Name Prof. Inamdar T. M. Principal

Signature of the Coordinator, IQAC Name Dr. Paralikar K. P.

 IQAC Signature of the Chairperson,

*\_\_\_\_\_\_\_\*\*\*\_\_\_\_\_\_\_*

 **Annexure I**

**Annexure;1. Academic Calender for -2014-2015.**

|  |
| --- |
| **Academic Calendar** |
| 2014 -2015  |
|  |  |  |
| Sr.No. | Activity | Date |
|   | June |   |
| 1 | World Environment Day | 5 |
| 2 | Staff Common Meeting |   |
| 3 | Departmental Meeting |   |
| 4 | N.S.S. Meeting |   |
| 5 | College Anniversary day | 17 |
| 6 | N.S.S. Meeting Student Orientation | 18 |
| 7 | International day of yoga | 21 |
| 8 | Teachers meeting for teaching plan |   |
|   |  July |   |
| 9 | Cultural forum Inauguration | 9 |
| 10 | Tree plantation | 12 |
| 11 | Research paper presentation  | 17 |
| 12 | Literary Association inauguration | 20 |
| 13 | Wall poster Exhibition |   |
| 14 | Guest Lecture |   |
| 15 | Sports meeting |   |
| 16 | Essay writing competition  |   |
|   |  August |   |
| 17 | Birth Anniversary of Annabhu sathe & death anniversary of Lokmanya Tilak | 1 |
| 18 | Celebration of kranti Din | 9 |
| 19 | International youth day | 12 |
| 20 | flag Hoisting | 15 |
| 21 | English Enhancement programme | 16 |
| 22 | Sad-Bhavan Day | 20 |
| 23 | Guest Lecture | 22 |
| 24 | University Annivasary day | 23 |
| 25 | Wall poster Exhibition | 27 |
| 26 | Resarch paper presentation | 31 |
|  27 |  September |   |
|  28 | Organization of National sports day |   |
| 29 | Celebration of Teachers day | 5 |
| 30 | International Literacy Day | 8 |
| 31 | Hindi Day | 14 |
| 32 | Marathwada Mukthi Sangram din | 17 |
| 33 | University fundation day | 23 |
| 34 | N.S.S. Day |   |
| 35 | Research Paper presentation |   |
| 36 | I QAC Meeting |   |
| 37 | Guest Lecture |   |
| 38 | Term end examination |   |
| 39 | Oct |   |
| 40 | Birth anniversary of mahatama Gandhi | 2 |
| 41 | World Teacher day | 5 |
| 42 | Birth anniversary of hon. Shivajirao Dada Pandit | 10 |
| 43 | Research paper presentation |   |
| 44 | Guest Lecture |   |
| 45 | Wall poster Exhibitions |   |
|   | Nov. |   |
| 46 | Constitution proud day | 26 |
| 47 | Research paper presentation  |   |
| 48 | Death anniversary mahatama Fhule  | 28 |
| 49 | Guest Lecture |   |
| 50 | Wall poster Exhibitions |   |
|   | Dec. |   |
| 51 | World Aids day | 1 |
| 52 | AIDS Awareness Rally | 4 |
| 53 | Dr.ambedkars Death Anniversary | 6 |
| 54 | Guest Lecture |   |
| 55 | Research paper presentation |   |
| 56 | Death Anniversary of saint Gadge baba | 20 |
| 57 | Wall poster Exhibition |   |
| 58 | Parents day meeting |   |
|   | Jan. |   |
| 59 | Birth Anniersary of Savitribai Phule | 3 |
| 60 | Nam Vistar din |   |
| 61 | Research paper presentation |   |
| 62 | World Youth day | 12 |
| 63 | National yoga day | 21 |
| 64 | Wall Poster Exhibition |   |
| 65 | Research paper presentation |   |
| 66 | Republic day flag Hoisting | 26 |
| 67 | Students welfare Program  |   |
| 68 | Guest Lecture |   |
|   | Feb. |   |
| 69 | Staff Meeting | 6 |
| 70 | Anniversary day of sanstha | 7 |
| 71 | Education trip meeting | 12 |
| 72 | Research paper presentation |   |
| 73 | Wall poster Exhibition |   |
| 74 | Shiv Jayanti Celebration | 19 |
| 75 | International Mother Language day |   |
| 76 | Guest Lecture |   |
| 77 | Annual Gathering meeting |   |
| 78 | Lecture on copy less Examination |   |
| 79 | Marathi day | 27 |
|   | Mar. |   |
| 80 | International women's day | 8 |
| 81 | wall paper Exhibition |   |
| 82 | Research paper presentation |   |
| 83 | Semester examination |   |
| 84 | Guest Lecture |   |
| 85 | Wall poster Exhibition |   |
| 86 | Research paper presentation |   |
| 87 | Birth Anniversary of Dr.Babasaheb Ambedkar | 14 |
| 88 | Guest Lecture |   |
| 89 | Research paper presentation |   |
| 90 | Semester Examination |   |
| 91 | English Language day | 23 |
|  |  |  |

**2. Analysis of feedback from stakeholders. (Alumni/Parents/Students)**

**Annexure II: Analysis of the feedback from stakeholders (Alumni/Parents/Students) (1.3)**

**J.B.S.P. Mandal’s**

**Mahila Mahavidhayalaya Georai**

**Pin – 431127**

SMRK BK AK/QCC/Aca/Staff/05

**Consolidated Statement of Analysis Sheet**

(Library services/Conducted courses/Office service/Appraisal of

college/ Canteen services/ Library & office services by Teacher

|  |  |  |  |
| --- | --- | --- | --- |
| Sr. No. | Feedback for the activity | Overall rating | Remark |
| 1 | Library Services by Students  | 3.81 | Very Good  |
| 2 | Library Services by Teachers  | 4.01 | Very Good  |
| 3 | Conducted course by Students  | 3.96 | Very Good  |
| 4 | Office Services by Students  | 3.72 | Very Good  |
| 5 | Canteen Services by Students  | 2.67 | Good  |
| 6 | Appraisal of College  | 3.01 | Good  |
| 7 | Office Services by Teachers  | 3.95 | Very Good  |
| 8 | Parents Feedback  | 4.24 | Very Good  |
| 9 | Employee Students Feedback by Employer  | 3.45 | Good  |

**3. Details of Research publication**

**Annexure III: Publications in Journals/books (3.4):**

Arts Faculty:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of the Teacher** | **Title of Research/ Review paper** | **Name of the Publication Details (Name, Level, ISBN/ISSN)** | **Citation Index with year** | **Impact factor** |
| Inamdar T.M | An Analytical Study of the agonized soul in The Glass Palace | International | ISSN 2320-4494Vol. IX Oct-Dec 2014 |  |
|  | ‘Women in transition in Manju Kapur’s A Married Woman’. | International | ISSSN 0976-299X VOL No-4 Oct-2014 |  |
|  | ‘Women in transition in Manju Kapur’s Difficult Daughters’. |  International | ISSN 0976-299X VOL No-4 Oct-2014 |  |
|  | Bapsi Sidhwa’s *The Crow Eaters;*A Study of Parsi Culture Tradition and Ethos. |  International |  |  |
|  | Badal Sircar’s Evam Indrajit;An interpretation of changing society. |  National |   |  |
|  | Representation of Buoyant women in Bapsi Sidhwa’s ‘The Pakistani Bride’. | National | 20-21Feb 2015 |  |
|  | Bapsi Sidhwa’s *The Crow Eaters*;A Cultural Discourse | National |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Aher S.E. | Hindi Kahaniyo mai Stree Vimarsh : Krushna Sopti | National Streevimarsh ke vividh aayamISBN 978-93-81317-57-0 | 2013 |  |
| Yashwantkar S.L. | Pragatiwadi Kavya main vekt nastikta | SancharikaISSN0976-3775 | 2014-15 |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Diwan S.G. | Dhahshatwad Aani Manvi Hakkachi Paymalli | InternationalISBN 978-93-81921-46-3 | 14 March 2015 |  |
| Diwan S.G. | Human Rights Theory and Practice | National LevelISBN 978-9385021-38-1 | 19 March 2015 |  |
| Raskar B.R. | Economics Ideas of Mahatma Gandhi | Laxmi PublicationsISSN 2230-7850 | 01 Sep. 2014 |  |
| Raskar B.R. | Shikshnatil Sadyasthiti : Aayog Aani Shikshan Tadnyachya Shifarashi | ISSN 2320-4494 | April-June 2014 |  |
| Talatkar S.B. | Black Money : Estimeted Problem in measure | Power of Knowledge ISSN 2320-4494 | December 2014 |  |
| Choudhari K. P. | Hindi Mahasagar Aani Varchaswachi Bhumika | InternationalISSN 2319-9318 | Dec. 2014 |  |
| Choudhari K. P. | Nyayalayin Kriyashiltecha Ek Abhyas | InternationalISSN 0976-0377 | Dec. 2014 |  |
| Choudhari K. P. | Yashwantrao Chavan Yanche Shekshnik Karya | ISBN 978-93-89871-13-1 | March 2014 |  |
| Choudhari K. P. | Yashwantrao Chavan Raytecha Raja | NationalISSN 2320-4494 | Sept. 2014 |  |
| Choudhari K. P. | Manav Adhikar Aani Rajya Ghatna | NationalISBN 978-93-8504-38-1 | 19 March 2015 |  |
| Sawant K. D. | Shivkalin Gram Prashasan | International ISSN -2320-4494 | Oct-Dec. 2014 |  |
| Sawant K. D. | Contribution of Beed District in Hydrabad Freedom Fight | NationalISBN 978-93-85026-07-2 | 18 March 2015 |  |
| Chavan R. A. | Mandir Hi Dharm Va Sanskruti Prasarache Kendra | ISSN – 2320-4494 | Dec. 2014 |  |
| Khatal R. D. | Mahatma Gandhi Yanche Dharm Vishayak Vichar | InternationalISSN 2330-4494 | July- Sept. 2014 |  |
| Ghavhane M.P. | Vachan Aani Vachanace Badalte Pravah | InternationalISSN- 2320-4494 | Oct-Dec 2014 |  |
| Gharge K. H. | Impact of Globalization on development of India  | InternationalISBN 978-93-80876-72-6 | 16, 17 Jan 2015 |  |
| Gharge K. H. | Democratic Administration and Public Participation | NationalISBN 978-93-80745-90-9 | March 2015 |  |
| Gharge K. H. | Panchayat Raj and Women Leadership | InternationalISSN 2300-4494 | Dec. 2014 |  |
| Kivne S. T. | Images of Women in William Faulkner in the sound and the fury | InternationalISSN 2394-68 | Oct. 2014 |  |

1. Publication :

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of the Teacher** | **Title of Research/ Review paper** | **Name of the Publication Details (Name, Level, ISBN/ISSN)** | **Citation Index with year** | **Impact factor** |
|  |  |  |  |  |

B. Books/Magazine/Journals – Authored or Edited:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of The Teacher | Authored Or Edited, Title of The Books/Magazine/ Journals | Name Of the Publication Details (Name, Level, ISBN/ISSN) | Citation Index With Year | Impact Factor |
| Gharge K. H. | Personeel Administration  | Chinmay Prakashan, AurangabadISBN 978-93-84-593-14-8 | Aug. 2014 |  |
| Gharge K. H. | District and Revenue Administration | Chinmay Prakashan, AurangabadISBN 978-93-84-593-15-5 | Aug. 2014 |  |
| Inamdar T.M |  Contemporary Indian Women Novelists; Reviews and Discussions. |  Newman Publication ParbhaniISBN978-93-8387161-2 | June -2014 |  |

**4. List of collaboration /MOU;**

1. **Best practices of the institution**

1. Our college gives bus passes facilities for economically weaker students by the Principal and teachers.

Abbreviation;

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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