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An Important Recommendation in National Education Policy 2020

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Introduction :

National Education policy 2020 is recommended to all education system from K.G to P.G. primary education to Higher education system.

Higher education is a knowledge enterprise which creates archives and disseminates knowledge knowledge creation is function of research and other development activities in terms of consultancy, community development activities and human resources development leading to economic development and ultimately to national development and ultimately to national development. A university is places where scholars and teachers participate for the advancement, acquisition, and communication of knowledge in the liberal sprit and has prepare students for the chosen profession and other life skills.

Education plays a stupendous role in the overall development of not only mankind but also of different sections / sectors of the economy. This is for the reason that the educational sector provides / supplies necessary and qualified human resource to different senators of the economy. This is time even in the case of higher education. During the last one year, Mach has been discussed and debated over the relevance, utility, flaws, difficulties, etc. of national education policy 2020. Which replaces the national policy on education, 1986 No doubt, it is a comprehensive policy document, with a few limitations, covering wide range of issues ranging from elementary to higher education besides vocational training. It also outlines the vision of the country's new education system.

Holistic Education:

The synonyms of 'holistic' found in computers are all incentive, rounded, full complete and general. It has been said that an education that is all inclusive is considered holistic. The concept of 'holistic' in the English language in an application of the concept of 'Holon' in the Greek language which views the universe in its totality. According to Wikipedia (August 20, 2021), 'Holistic' education covers all aspects of human development mind, body, and 'spirit'. Holistic education, according to miller, (1988, P.2) "Is an expression of profound respect for the deeper, largely unrealized powers of our human nature." In the ancient world, education was holistic in nature. The stress on testing and measurement in the education of children has diluted the holistic approach as the learner and his/ her parents are more concerned with test results than on the socio emotional learning vital education and psychic and spiritual education component makes holistic education different from its foundations in humanistic and progressgreasier education.

The time has come to transform education so as to address the human and environment it challenges which confront us according to this statement the holistic education ha following components.

- 1) Recognize that human beings seek meaning, not just fact or skills, as an intrinsic aspect of their full and healthy development.
 - 2) It is not one particular curriculum or methodology; it is a set of working assumptions;
 - 3) It based on a dynamic open human relationship;
 - 4) Captivities a critical awareness of the many contexts of learners lives moral cultural, ecological, economics, technical, political.
 - 5) Perceives that all individuals hold vast multifaceted potentials and human intelligence is expressed through diverse styles and capacities.
 - 6) Believes that the thinking process is contextual, intuitive, creative.
 - 7) Accepts that learning is a lifelong process; takes cognizance of all life situations and is both an inner process of of self-discovery and co-operative activity.
 - 8) Is active, self-motivated, supportive and encouraging of the human spirit and consider ease the curriculum as inter disciplinary, integrating both community and global perspectives.
- i) Considers the curriculum as interdisciplinary, integrating both community and global perspectives. According to Watson (2006 P.254), a holistic approach in education faces challenges as it requires breaking down long standing cultural barriers to cross sector working and arriving at new professional culture and language. Holistic education as a principal is followed in high quality schools. According to Hare (2010, P.1), "Holistic education has become a familiar topic within current education literature but there are conflicting opinions about what holistic education presents and a single definition remains elusive."

The NEP 2020 (MHRD 2020, P. 37) recommended holistic and multidisciplinary education. (MHRD 2020, PP.36-38) states that the national has a long tradition of holistic and multidisciplinary learning from universities such as Takshashila and Nalanda, to the extensive literature combining subjects across fields. It referred to Banabhatta's Kadambari in which a good education was visualized as knowledge of sixty four koalas or arts which come under liberal arts. Going back to strategies followed in the ancient education strategies followed in the ancient education system of India may not be appropriate as the size of the ancient's education system, whereas current education system is like an ocean. More than a century ago during foreign rules in India, Shri Aurobindo, while writing in the context of the national education, stated that "The living spirit of the demand for national education more requires adorn to the astronomy and mathematics of Bharkara or the forms of the system of Nalanada than the living spirit of swadeshi a return from railway and motor traction to the ancient chariot and the bullock cart." (Shri Aurobindo 2003, P.420). He also stated that "The Past is our foundation, the present our material, the future our aim and summit each must have it due and natural place in national system of education." (Shri Aurobindo, 2003, P. 385) future modification of the policy documents.

The NEP 2020 recommends 4 years Integrated B.Ed., a dual major holistic Bachelor's degree. Four years integrated B.Ed. Course were started in India for the first time in a college

As an intrinsic kurukshetra in Haryana. After a few years this college withdrew this course. However when regional colleges of Education of NCERT were established with the assistance of US government the US pattern of four years integrated. B.Ed. Course and UK Pattern of one year B.Ed. Courses were introduced in these colleges. For more than half a century, the four years integrated courses of four regional institute of Education of national council of Educational research and Training did not motivate to start such courses in their teacher training college. Since late eighties, in spite of receiving huge amount of central govt. Funds for establishing institutes Advanced study in education and colleges of Teacher Education the state govt. did not go for four year integrated courses. In case of private institutions, this type of courses was only registered to few general colleges under Shivaji University Kolhapur and one training college under Pondicherry University. In such a situation Talking about holistic four years integrated teacher training courses may need reconsideration.

Both community and **consolation :**

At a time when the world is witnessing the nation has a long tradition of holistic and multidisciplinary learning. From universities such as Takshashila and Nalanda Universities to education faces the extensive literatures combining subjects across fields. It refers to good education was cross sector working visualized as knowledge of the sixty four kalaas or arts which come under " Liberal Arts" It is as a principal is tempts to base education in what is most truly basic to humanity (NOVAK 2019, P.1) This education has become movement may go a long way in preparing the young individuals to pursue a life of Peace and opinions about what harmony. National education policy may consider adopting broader meaning of holistic education to make the future generations become embodiment of truth and love.

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for holistic Bachelor's first time in a college

