



## Impact of NAAC on the Best Practices of College Library Services in Beed District in Maharashtra

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### Abstract:

The twenty first century creates a new environment for education in general and higher education in particular. The progress of any country is strongly linked with the quality of education. However, with mushrooming of educational institutions in all parts of the country and several types of economic activities dominating the landscape, the issue of quality has now assumed a critical dimension. College libraries play an indispensable role in the dissemination of information of knowledge, they should be in a position to provide effective teaching learning information support to its user's communities. Libraries are one of the important components of the assessment through which an impact on the accreditation of the institute is related. To meet the end user's demands effectively, they need to identify and adopt good practices. NAAC has decided to identify the set of best practices in Library and Information Services, with the help of a few case presentations from few selected libraries of the accredited Universities and Colleges. This paper shows a clear picture about the developments of college libraries of Beed district (Maharashtra) after NAAC's evaluation. It gives the status of best practices followed by the surveyed of libraries.

**Keywords:** NAAC, College Library, Quality in Education

### 1. Introduction

Colleges form the integral part of Higher education and libraries in colleges are the primary source for teaching & learning process. The college library is a connecting link between teaching and learning as well as place which supplement its resources what is beyond scope of class room. College libraries play an important role in the educational history of both the students as well as the faculty members. It serves the user by providing specific information to the user. But how far the college libraries are success in implementing their goals into its reality is a big question. There must be some agency to have a proper vigilance on the functioning of college libraries and also to suggest certain measures to rectify the emerging needs, and for this kind of purpose NAAC was established for maintaining quality education in higher educational institutional institute.

Till 2015 NAAC has accredited 2943 Accredited colleges registered in India and more than 431 Universities in India. The total no. of colleges affiliated to various universities in Maharashtra i.e. 441 NAAC accredited.

### 2. Impact of NAAC on Best Practices

For College libraries NAAC ([www.naac.gov.in](http://www.naac.gov.in)) has developed the following set of best practices:

- 1) Computerization of library with standard software.
- 2) Inclusion of sufficient information about the library in the college prospectus.
- 3) Compiling publication student / teacher statistics.



- 4) Displaying newspaper clippings and a clipping file maintained periodically.
- 5) Career/employment information services.
- 6) Internet facility to different communities.
- 7) Information literacy programmes.
- 8) Suggestion Box,
- 9) Book Exhibition.
- 10) Displaying current Arrivals.
- 11) Instituting Annual Best use Award for students.
- 12) Organizing Competitions annually.

### **3. NAAC in Higher Education with Special Reference to College Libraries in Beed city.**

The 21<sup>st</sup> century creates a new environment for education in general and higher education in particular. While evaluating the individual constituent of a college, NAAC has realized the importance of the "College Libraries" which were formerly known as the store house of books and the librarians as the custodian of documents. After finalizing the accreditation NAAC provides a report on the evaluated institutions, where NAAC has focused extremely to the pathetic conditions of the College Libraries which were ignored by most of the college authority. In the final report, NAAC provides the appreciation on the strength of the colleges as well as suggestion on the weakness of the colleges where college library has been kept in the focal point. With that most of the colleges in

India started to develop their libraries by appointing the full- time professionally qualified librarian with other staffs. After NAAC's initiation Library environment has an in-depth effect on every one who comes within its periphery and has a much more impact on an organization's performance.

### **4. Statement of the Problem**

The objective of the study is to address the questions that arise after NAAC's assessment and accreditation to the college libraries like whether the infrastructure, services, facilities, learning resources etc.

### **5. Scope of the Study**

The study of area covered the area limited to the college libraries in Beed city affiliated to Dr.Babasaheb Ambedkar Marathwada University Aurangabad.The selected college libraries have different types of disciplines mainly Arts, Science & Commerce. Out of the Six college 03 colleges are Arts, Science & Commerce, Two Colleges are Arts and Science and Only one college is single faculty i.e. Arts (female) community.

### **6. Aims and Objectives of the Study**

The study was carried out to achieve the following objectives.

- 1) To assess the progress of the college libraries of Beed District after NAAC's assessment.
- 2) To examine the implementation of the guidelines imparted by NAAC in the college libraries of Beed District in Maharashtra.
- 3) To study the present scenario of the selected college libraries of Beed District in sample for six colleges in beed city.





- 4) To study the outcome of the NAAC's assessment and accreditation for the college libraries of Beed district.

## 7. Methodology

In order to study the assign topic keeping the above scope and objectives in mind , the methodology and technique applied are survey method, questionnaire technique etc. To collect the necessary information two types of questionnaires are prepared i. e. librarian and user questionnaire

## 8. Librarians' Questionnaire Analyses

**Table 1: College Libraries of Beed District under study**

Sr. No.	Name of College	Year of Establishment	Year of Accreditation	Grade Obtained
01	Balbhim College, Beed	1960	2017	A+
02	Mrs.K.S.K. College Beed	1971	2018	A
03	Bankatswami College Beed	1971	2004	C
04	Sawarkar College Beed	1995	2018	B
05	Milliya College, Beed	1991	2012	B
06	Mauli Mahila College, Beed	1990	2015	B

From the Table 1 it is seen that Beed Colleges is the oldest colleges in the Beed district. Five colleges are accredited, out of that 03 colleges are reaccredited and 03 colleges are single time accredited. NAAC has suggested to all the six libraries to initiate library automation with other basic requirements.

## 9. College libraries before NAAC's Assessment

Sr. No.	Area	Balbhim College	Mrs.K.S.K. College	Bankatswami College	Sawarkar College	Milliya College	Mauli Mahila College
01	Automations	Y	Y	Y	Y	Y	Y
02	Service						
	OPAC	N	N	N	N	N	N
	N-List	Y	Y	N	Y	Y	Y
	ILL	Y	Y	N	Y	Y	Y
	Internet	Y	Y	Y	Y	Y	Y
03	Section						
	Reference Section	Y	Y	N	N	N	Y
	Book Bank	N	N	Y	N	N	Y
04	Collection	114232	92402	37816	47500	41230	7990
05	Reading Room Facility	Y	Y	Y	Y	Y	Y
06	Photo copy facility	Y	Y	N	Y	N	N
07	Drinking water facility	Y	Y	Y	Y	Y	Y



**Table2: College Library scenario before NAAC visit**

Table 2 reveals that before NAAC's assessment all the college libraries were performing their services traditionally. No college libraries had introduced the automation process, OPAC, ILL, internet facility, book bank section, photocopying and drinking water facility to its users.

## 10. Services

**Table No. 03 Present services provided by the College Libraries**

Sr. No.	Name of College	Circulation	Ref.	Reprography	ILL	CAS	Bibliography	Oriention	Display of current arrival	N-List
01	Balbhim College	Y	Y	Y	Y	Y	N	N	Y	Y
02	Mrs.K.S.K. College	Y	Y	Y	Y	Y	N	N	Y	Y
03	Bankatswami College	Y	N	N	N	N	N	N	Y	Y
04	Sawarkar College	Y	N	N	Y	N	N	N	Y	Y
05	Milliya College	Y	N	N	N	N	N	N	Y	Y
06	Mauli Mahila College	Y	Y	Y	Y	Y	N	N	Y	Y

Out of nine services which have been selected for the survey it is found that no libraries have provided cent percent services. All the six libraries provide Circulation, Reference & Reprography services. ILL is still Four colleges provided by college libraries.

## 11. Development after NAAC's Assessment

Sr. No.	Area	Balbhim College	Mrs.K.S.K. College	Bankatswami College	Sawarkar College	Milliya College	Mauli Mahila College
01	Computerization	Y	Y	Y	Y	Y	Y
02	Internet Facility	Y	Y	Y	Y	Y	Y
03	N-List Facility	Y	Y	N	Y	Y	Y
04	Infrastructure Facility	Y	Y	Y	Y	Y	Y
05	Separate Reading Room	Y	Y	Y	Y	Y	Y
06	Well- organized facility	Y	Y	N	Y	N	N
07	Collection development	Y	Y	Y	Y	Y	Y
08	Efficient seating capacity	Y	Y	N	N	N	N
09	Increase in no. of Journal	Y	Y	Y	Y	Y	Y
11	OPAC facility	Y	Y	N	Y	Y	Y
12	LAN Connectivity	N	N	N	N	N	N
13	Network variation of Software	Y	Y	Y	Y	Y	Y

**Table 4: Major areas of development after NAAC's Assessment**

Table 4 reveals that after NAAC's assessment the college libraries of Beed District are improving gradually in terms of their various infrastructural developments libraries have partially started the computerization, OPAC, etc. After assessment the libraries have connected





their library with LAN, Internet connectivity and started to provide N-LIST facility to the students.

### **12. Findings**

- 1) From the survey it is found that (Table 3) gradually the college libraries of Beed district have started to provide more innovative services after NAAC's accreditation.
- 2) It is also found that except one college library all the remaining five libraries have started the process of automation

### **13. Suggestions**

Here some of the points we have mentioned for the libraries in order to improve further:

- 1) The library should provide the minimum reading standard to the users with internet facility as recommended by the NAAC team.
- 2) Total holdings of the library should be converted into machine readable form. Process of automation should be completed as early as possible OPAC terminals should be made available so that the users need not to spend much time in searching the documents.
- 3) Vacant posts of the librarians along with other personnel's must be filled as soon as possible with professionally qualified persons.
- 4) The students should be made aware about accessibility of e-resources under N-LIST

### **14. Conclusion**

The study reveals that College libraries of Beed district have achieve remarkable up liftments due to NAAC's assessment but it cannot be termed as satisfactory development. These libraries still need a lot of infrastructural development to provide a quality based services to its clientele. Moreover rapid developments in the IT has bring at remendous scope for these libraries to modernize their services for which college authorities should realize the need and importance of their respective libraries and should always be ready to provide the congenial administrative support to their librarian so that he/she can come forward willingly to reorganize the library services with the changing environment. Because of NAAC's scrutiny in College Libraries, they try to develop their libraries in an efficient way and able to get attention from both the College authority and College community. With NAAC assessment most of the college has started to develop their libraries but still a number of colleges have not realized the importance of libraries due to lack of professionalism ethics and also scarcity of fund. NAAC is an accreditation agency where it has limitation of power is only up to the assessment but college library and their authority should take the development of library as a serious matter not only from NAAC point of view but also from service point of view.

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