



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**JBSPM'S MAHILA MAHAVIDYALAYA
GEORAI**

- Name of the Head of the institution **Dr .KANCHAN PADMAKAR PARLIKAR**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no.

- Mobile No: **9767894241**

- Registered e-mail **jbsp.mahilacollege@yahoo.com**

- Alternate e-mail **kanchanparalikar@gmail.com**

- Address **Takadgaon Road TQ
Georai,Dist.Beed**

- City/Town **Beed**

- State/UT **Maharashtra**

- Pin Code **431122**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**

- Type of Institution **Women**

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Dr.Babasaheb Ambedkar Marathwada University, Aurangabad**
- Name of the IQAC Coordinator **Dr.TABASSUM M.INAMDAR**
- Phone No. **9309795131**
- Alternate phone No. **-**
- Mobile **9309795131**
- IQAC e-mail address **tabassum9970@gmail.com**
- Alternate e-mail address **tabassum9970@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://www.mahilacollegegeorai.com/sites/default/files/upload/AQAR-2019-2020.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <http://www.mahilacollegegeorai.com/sites/default/files/upload/ACAD EMIC%20CALENDER%202020-2021 0.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	60.50	2004	16/09/2004	17/09/2009
Cycle 2	B	2.28	2017	27/11/2017	27/11/2022

6.Date of Establishment of IQAC **01/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.To conduct curricular and extra curricular activities

2.To publish quality research papers and to motivate teachers to attend online FDPs, and Refresher courses.

3.Faculties were motivated to organize and attend various seminars and conferences.

4.To organize programs like health check up,Rangoli competition ,Home made spices exhibition programs for local area women

5.To conduct departmental field visits and study tours

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Staff members were motivated to attend refresher courses and faculty development programs	Staff members attended refresher courses and faculty development program
Faculties were motivated to organize and attend various online seminars and conferences.	Faculties were attended various online seminars and conferences
To organize health check up program for women	Health check up program was successfully organized by the college
To conduct different activities of NSS	Different activities of NSS were organized by the DEPT OF NSS
Different covid awareness programs and orientation	Faculties were arranged and attended different covid awareness programs
To promote to conduct gender sensitization programs	Gender sensitization committee has organized various programs

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Management Committee	04/09/2020

14. Whether institutional data submitted to AISHE

Part A

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Name	Date of meeting(s)
Local Management Committee	04/09/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	23/02/2022

15.Multidisciplinary / interdisciplinary

Yes college imparts the education of various interdisciplinay subjects like Marathi,Hindi,English students are free to opt any language according to their choice as an optional subject and subjects like history and sociology are also interdisciplinay,

political science and public administration subjects are also interdisciplinary to study.

16.Academic bank of credits (ABC):

In the academic year 2020-2021 our University has not prescribed CBCS pattern at UG level ,so academic bank of credits of students (ABC) are not opened.

17.Skill development:

Bachelor of arts students are able to develop their interpersonal skills like communication skills,flexibility,patience,negotiation skills,they are also able to built their relationship

qualities like problem solving decision making etc can be imbibed with the help of knowledge of various subjects like Marathi,Hindi, English,History,Political Science,Public Administration,sociology,and exconomics.

They can cope up with the society and nation,a true patriotic feelings can be imbibed with these subjects as studeents are true nation builders feelings of unity in diversity and secularism can be very well developed.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

college offers good knowledge of indian languages like Marathi, Hindi etc..as we organise various events in marathi and Hindi also,Marathi Bhasha Pandhawada,Celebration of Hindi day on these ocasion these departments organize various activities in regional languages like essay writing competitions,debwets,podry recitation,chart paper presentation etc.

students coming from different parts of are also able to speak these languages fluently there is a good integration in the knowledge of these languages.

till date there is no provision of online courses,college is not providing any online courses.Teacher integrates Indian laguages through their teaching are represented in their teaching so it becomes easy for students to understand the very indial culture,beliefs,traditions and unity in diversity is also maintained through this particular method.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college is a single faculty college much focus is given on

outcome of this course. There are different outcomes to this course. Bachelor of Arts students can apply for various courses and there are many career opportunities in this area.

20. Distance education/online education:

College does not offer any distance education program.

In Covid19 situation teachers engaged online classes for students to reach the students with the help of different online modes, by using the different apps like Youtube videos, Google Classroom, WhatsApp groups, Zoom meetings etc.

Extended Profile

1. Programme

1.1	01
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	247
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	115
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	45
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Number of outgoing/ final year students during the year						
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		16				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </table>			File Description	Documents	Data Template	View File
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Data Template	View File					
3.2 Number of Sanctioned posts during the year		17				
<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		15				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		NIL				
4.3 Total number of computers on campus for academic purposes		14				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
College follows the curriculum designed by Dr.BAMU Aurangabad, at the starting of the year university providesus academic calendar of it and accordingly we plan college academic calendar. Teachers are directed to prepare their departmental calendar the teaching						

plan semester wise. Teachers are also informed to complete the provided syllabus at the end of the year.

The college has mechanism of collecting feedback from students through student council as the class representatives' work with the Principal to deal with academic issues and faculties. The Principal herself conducts the classes of UG and interact with the students to enrich curriculum.

The feedback received from the students is used by the institution to introduce skill based programmes. Along with this curriculum, Guest lectures, supportive activities like educational Tours, Surveys, Field visits, Seminars and group discussions are also organized.

College follows the curriculum designed by university and in order to integrate institutions goals and objectives in tune with university curriculum, College organizes many co-curricular activities like group discussion, debate, class room seminar, essay competition, field visits and surveys, guest lecturer to make students competent.

The chairman and members of board of studies have authority and specific plans to incorporate new changes in the curriculum of their respective subjects to make curriculum strong for getting job opportunities to the students. To make the students confident teacher use participatory teaching learning method, there is leadership training to member of student's council.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mahilacollegegeorai.com/sites/default/files/upload/ACADEMIC%20CALENDER%202020-2021_0.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the starting of the academic year University provides us academic calendar and accordingly that we plan our college calendar and according to that we plan every activity of the college. Teachers are informed to take arrange the curricular and co curricular activities of the college. Teachers of our college

tries to conduct programs according to the Academic calendar. The college academic calendar takes care of integrating college mission goals and curriculum.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.mahilacollegegeorai.com/sites/default/files/upload/ACADEMIC%20CALENDER%202020-2021_0.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution takes an initiatives and efforts to integrate the cross cutting issues in the curriculum by organizing various

activities.

- Sexual and domestic crimes against women topics like gender discrimination status of girls, women and sexuality are discussed and experts share their experiences with students.
- Celebration of International women's day with different activities by women's cell
- Our NSS unit conducted tree plantation on many events such as Independence Day, Republic day, NSS day, and birth anniversary of Mahatma Gandhi.
- College has anti-ragging and grievance and redressal cell.
- College has 6 months compulsory certificate course in computer science paper prescribed by our University at B.A. I st year level.
- College has 6 monthin Environment science at B.A. II nd year level.
- All teaching and non-teaching staff is encouraged to use computer and internet facilities.
- College students also have been motivated for the use of computer, internet for their assignments, Project works and sessional work.
- College runs 6 months compulsory certificate course in Environmental Science at BA II nd year level.College women's grievance cell makes aware to the students about current issues like awareness of the social cultural, Political and Biological complexities in collaboration with NSS unit. Blood donation comp and otheractivities were conducted by NSS unit.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLScQeLfbg5OTf_6dA1BtoargdxLhvg3en_yEwylQJ9Is_QGTf0A/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

115

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are identified by the teachers in the classroom so their talent and advanced knowledge can be judged through asking questions in the classroom, test, tutorials, debate competitions, interaction with teachers, Exam results etc. these students are encouraged to participate in study circle programmes.

College Career Counseling Cell makes them acquaint with the present competitive world. Guest lectures are also arranged to motivate them. Students are motivated to participate in various inter college and state level competitions library facilities books, journals, reference are made available for students.

College collects the data and information regarding student's academic performance through the following points.

1. Class representation.
2. Results of tests and semester examination, sessional works, committee co-coordinators and concerned teachers.

In parent teacher meeting we discuss the progress and limitations of these students Departmental meetings also analyses these students and teachers personally and interacts with the students and try to solve their difficulties.

All these matters are discussed with the Principal and Principal suggests remedial measures. Special attention is given to these students who are at the risk of dropout.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
247	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The process of teaching learning is student oriented. Teacher makes it easy; interesting student oriented as well as need based. Teacher enables students to be interactive as well as participatory, so that they become active learners. Teacher uses different methods like seminar presentation, group discussion, debate competitions, question answer session, field visit, study tour, assignments, and project work.

Study tour, field visits, guest lectures, project writing for the participative and experiential learning

Our students visit to hospitals, schools, NGO's and orphan school. Students write for college magazines they help in its editing, collection of material, designing of the magazines. Teachers are provided with library resources so that they can be capable to use all these resources and take advantage of this facility. They are also supported with academic and infrastructural facilities to make teaching and learning more student oriented. At the beginning of every academic year study circle groups of different subjects are formed with the aim of tapping, nurturing and channelizing the energies and potential of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use audio-visual aids to impart knowledge to the students

in effective manner. Teacher also uses LCD, Projector, OHP, and Computers,online searching etc.facilities are available to teachers and students in free of cost.

Use of smart boards is also available for teaching. Basic training of computer is provided to faculty members.

Some teachers engaged their classes at zoom platform ,google classroom and youtube videos which definitely make their teaching more effective. with the help of these videos they reached to students during covid pandemic situation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://youtube.com/channel/UCVIG-KzGrM_pC415WT7HlTw

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college measures and monitors the progress of students through classroom tests, Question - answer method assignments. Oral presentations, but more emphasis is given to regular attendance and classroom performances. Student's progress and performance are also discussed with their parents.

To know the students achievements college follows formative and summative evaluation process. Student's evaluation is done through test, tutorials, assignments seminars, debate group discussion, interviews, and Field visits for internal and external assessment. Student's regular attendance and classroom performance is taken into account.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college and individual teacher critically analyze the performance of the students in test, tutorials, assignments and projects. Evaluation of the student helps the teacher to assess the strength and needs of students and to undertake correct steps to improve their performance. Through assignment students can develop self learning habits. Counseling sessions are conducted. Teachers check if the students are grasping the subject or not and act accordingly.

After the declaration of University result if students have any grievance regarding evaluation they can ask for redressal. They can ask for photocopies of their answer sheets. If these students are not satisfied with the valuation of the University they can demand for revaluation. Students can approach to the exam committee if there is any grievance in the internal evaluation. There is a provision of recounting and rechecking of answer books.

Students grievance have the access to the redressal cell of the college. Principal and examination committee can approach to the students for examination related grievances.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College has learning outcome and these are stated in the vision and mission of the college. College works for overall development of the students. Students get familiar with these learning outcomes at the starting of the academic year through meetings counseling and orientation. The teaching learning objectives are given in the University syllabus and this syllabus is provided to the students at the starting of the year, each subject teacher tries to orient the students about learning outcomes.

As B.A.Program is very much helpful to students for competitive preparations and skill development ,it gives them the vision of ar language and literature which definitely helpful to cope up with the competition and getting employments etc.

course outcomes and program outcomes are also stated in the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the starting of the year college committee discuss about the previous results of the college,pass percentage and dropout ratio were discussed in the meeting

class tests,seminars,group discussions,assignments etc.are the measures to evaluate students performance .

Result of every subject to discuss with Principal and IQAC find out the dropout ratio and its various reasons.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/12-FUJwhePOEXXemqGnP57Th5MbQN2IGyPENNbGgfnKY/edit?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organises various activities for students such as gender equity programs, literacy campaign, corona awareness programs, vaccination awareness among students.

Teachers helped and performed duties with police department during corona lockdown period and supported economically to corona affected people.

Department of Marathi organized Fortnight Programs of Marathi Language from 14th January to 28th January 2021 in college. The Facebook links of those events are provided and the attached report and these programs are available at the following link -<https://www.facebook.com/MarathiMahilaMahavidyalayGeorai/>

Due to corona pandemic situation more programs on such issues were not organized by the college.

Department of NSS has been organized various programs which are helpful for make students aware about social issues, awareness of brotherhood sense of nationalism, with the help of various activities students holistic development is possible. Other than NSS the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Jananisuraksha, Programme on female foeticide, organizing visit to Orphanages, Blood group detection, Health check-up camps, Blood donation camps, skinl checkup camp, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.facebook.com/MarathiMahilaMahavidyalayGeorai/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classroom: - College has 14 classrooms with enough natural light, smart boards, enough ventilation, LCD projector, Power Point Presentations. Computer laboratory is available with internal facility. Bulletin board is also made available. Principal and Non-teaching have computers with internet access, printer and scanner etc.

IQAC has separate well furnished room. It is used for works regarding internal quality assessment.

Seminar Halls: - One multipurpose hall is available with all necessary facilities like computer, LCD, Dias with the purpose of

conducting seminars and conferences.

Computer Laboratory: - One computer laboratory with good internet facility. College has two generators and two inverters for continuous electricity supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. **Sports:** - One room is available for indoor games like chess, table tennis, carrom. Other than this college has adequate play ground for the purpose of sports organization.

2. **NSS:** - One NSS unit is actively working it has unit of 150 students. College NSS office is well equipped. Programme Officers organize regular and innovative programmes regularly, College doesn't have NCC unit.

3. **Cultural Activities:** - One multipurpose hall with all necessary equipments.

4. **Public Speaking:-** College has portable public speaking system which is used occasionally such as in college and public places and NSS rally etc.

5. **Communication Skill Development:** - College has started English Spoken Certificate Course in communication skills at college level.

6. **Health and Hygiene:** - H.B checkup, HIV tests of all girl students is done by the NSS department with the help of Civil Hospital Georai. Doctors counsel with the students and gives important information regarding cleanliness.

7. **Yoga:-** Yoga practices are made available and college celebrate world Yoga day in which teachers and students demonstration and lecture is also conducted and on that occasion. Sports teacher gives guidance about the importance of Yoga.

8. Women Development Cell: - College has women redressal Cell which actively organizes and creates awareness about issues regarding the women. It also conducts the various programmes relating to women such as it celebrates women's day. Birth anniversary of Savitribai Phule, gender sensitization programmes for students, it also encourages to girl students for their future progress.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library advisory committee is actively working it is headed by the college Principal and this committee regularly monitors and functioning of the library.

Composition of library committee:

1. The Principal
2. The librarian
3. Three head of departments
4. Head clerk
5. One student representative

Committee also ensures the optimal use of library resources by faculties and students. Annual book exhibition is organized. The committee oversees library budget, administration, purchase of books and computerization. Library department organises programs for students like book exhibition, celebration of library day ,but due to covid situation it has not been organized manually.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16 teachers and 247 students use library as and when required records are maintained by the librarian.

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computerfacility is available for students and teachers of the college through this teachers and students can easily access the network and it is beneficial for them for surfing and browsing.Apart from this collge gives good computer facility with

internet to teachers and students. Purchasing of toner, pendrives, xerox machine, repairing of instruments, hiring charges ,

optimum use of ICT facilities is taken into consideration

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures the optimal utilization of budget allocated for maintenance and upkeep of the college infrastructure by holding regular meetings with various committees of the college that plans and monitors the projects to be undertaken or ongoing in an academic session. Maintenance of equipments is done through the annual maintenance contract with various dealers of computer, peripherals and equipments. The annual maintenance contract is given for electrical and plumbing purpose. College has a separate committee for maintenance of equipments, furniture and computers and other equipments. Library books and periodicals are maintained by staff, sports room equipment is maintained by sports teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

35

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are provided with the experience of working in various academic and administrative bodies to develop leadership qualities among them, one student is included in the committee. Students suggest various activities to be organized based on feedback. Qualities like development of leadership skill, Cultural talent, Time management, Discipline and Administrative knowledge in all are developed among the students. Students of our college actively participate in different programs like sports, cultural events, co-curricular and extra curricular programs. Student council is formed in the college in which the different issues related to students has been solved by student representative. Student council is helpful for knowing the various problems of students. Students also provided with a chance to represent their talent through class performance ,speech competition, internal evaluation, debate, essay writing etc programs give them chance to prove themselves.

One student representative is appointed as a IQAC member student is also a member of discipline committee.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college alumni helps us in regard of admission process, Alumni contribute their expertise by counseling and guidance to current students, Alumni is helpful in organising various programs of college, like teacher parents meeting, Annual social gathering, Rangoli, cooking competition etc, till date there is no significant financial contribution of Alumni but They are the real guide for students through their guidance students can learn the quality of belongingness and helping nature. Alumni is ideal for current students as a part of college they know their duties and responsibilities for college programs like aids awareness programs.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Keeping in consideration the vision mission and goals of institution college plans different activities of college for whole year.and the governance of institution is reflective to its vision and mission, every decision of college is taken by its governing body members, IQAC committee, decipline committee ,every activity and program is keeping into view of its vision and mission

College is a single faculty college and it is one of the good college in this region runnig with a purpose to provide a education to women.

every activity of the college is organized keeping in view the vision and mission of the college, fovus is given on imparting the quality education to the girls students and uplift their social, economical and educational status.

every girl student is unique at its own way by identifying their talents scope is provided and their active participation in different committees and different activities of the college by following this policy institution reflects its vision and mission.

File Description	Documents
Paste link for additional information	https://www.mahilacollegegeorai.com/our-mission-goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The college Principal and head of the departments to look after the Admission, concession, and other relevant process in which the faculty members are also involved.
2. Formation of various committees at college level that work in relation with academics, research, extension and other activities.
3. The committees comprise of the representatives from all stakeholders
4. Involvement of student's representatives in the committees like IQAC and Literary Forum etc.
5. Teachers are working on local governing body of institution to solve the various problems of teachers and students
6. Non teaching representative is also working on local governing body to solve various issues regarding the administration.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Examination and Evaluation

1. Continuous Internal Assessment by conducting internal tests twice in a year for each class.
2. Conducting class seminars, group discussions and quiz programs in the class room.
3. Internal assessment at the B.A IIIrd. Year level.
4. Essay writing, Poetry reciting competitions.
5. Group Discussions.
4. Quiz competition.

5. Seminar presentation of different faculties.

6. Interesting teaching and learning method through audio-visual aids.

7. Educational trip, field visit and survey.

Research and Development

1. Formation of internal Research Committee comprising senior faculty members to look after all research related strategy.

2. Motivation to the faculty to present research papers at national and international level and undertake research projects.

4. Encouragement to organization of workshops, seminars and conferences.

1. Library, ICT and Physical Infrastructure / Instrumentation:

1. Purchasing of required text and reference books. College has started Vachak Manch for students to encourage students to get the reading habit

2. Subscription to e-journals, use of INFLIB-NET.

3. Construction of hostel building for girls.

1. Human Resource Management:

2. The college motivates staff to participate in Orientation/Refresher/short term courses.

3. The teachers are encouraged to undergo faculty development programs run by SWAYAM.

Performance assessment, student feedback analysis has been done regularly.

1. Admission of Students:

2. Notification published in the News paper and displayed on noticeboards and registration process is transparent. By following all the standards procedure admission is given to the students. Admission is given by following government and University rules.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.mahilacollegegeorai.com/institutional-development-plan-0
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The head of the institution, the highest authority in the college, implements the policies. The Governing body of the college works in the following manner. To hold meetings with departments, different committees, and teaching and Non-teaching Staff, regarding master routine, monitoring the proper allocation of routine to different college and University examination etc.

- To review the University results and receive the effective feedback from the departments.
- To monitor the proper functioning of library and find out ways to improve its facilities.
- To look after the problems faced by the students through counseling. Women Cell, Students Welfare Committee and Grievances Redressal cell activity participate to give solutions to the problems.
- To arrange motivational classes of the students to achieve academic excellence and build up moral of the students.
- To take care of its resources especially human resources and material resources for the attainment of its desired goal of academic excellence.
- The heads of departments the coordinators of committees and NSS, Women Cell and the student body chairperson submit annual reports to the Principal.
- Annual reports are submitted by the departments to the IQAC.
- The head of the departments submit confidential reports.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Shivhar teacher's cooperative credit society is available for teachers, it helps with providing personal loans whenever needed and every staff member is a member of this society. Shivhar teacher's cooperative credit society is available for non teaching, it helps with providing personal loans whenever needed and every staff member is a member of this society.

Sane guruji scheme is available for the family of dead employee who die during his service period.

Provision of best teacher award for the academic, social excellence of the teacher .Every year on the occasion of Dr.Sarvapalli Radhakrishnan's birth anniversary.

Institution provides concession facility to teachers and non teaching staff in wedding hall on various occasion.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of the faculty members are monitored and updated in the college records; performance appraisal system is implemented as per the guidelines from UGC. The appraisal report of the faculty is prepared and submitted to the head of the

institution by the concerned head of the department on the basis of their yearly achievements. Besides the feedback form has a well defined set of questions that helps the students to evaluate the teaching and learning process and define how for the teacher has succeeded in reaching out to the students. These details are accessible to the staff so as to help them to judge their performance. The Principal understands the student's reflections and shares it collectively and individually with the staff. If there are any issues of concern, the faculty members are facility to overcome the lacunae without lowering their self esteem. Counseling is provided to staff in times of need, in order to help them to improve their professional capabilities, in order to build up ideal academic atmosphere.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audit of institution is done regularly. The college accounts are audited regularly for as internal audit is concerned, a team consenting of the chairman, Accountant & the Principal evaluate the preparation of accounts. The system of maintaining accounts paves the way for error free accounts and makes it easier for the external auditor to conduct college audit very smoothly as the accounts of the college are subject to audit by the External Qualified Chartered Accountant appointed by the J. B. S. P. Mandal Georai. The audited report by the external C.A. is presented before the management for modification if any. The remarks given by the auditors are taken into consideration for amendments in the coming year. and external audit is done by Directorate of Higher Education, Aurangabad .

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All financial matters are settled and routed through college committee constituted for the sessions and approved by the Principal. Internal audit is very strict and regular. Also at the end of every academic year stock taking & auditing is done by internal audit wing of each department. The budget is presented and discussed at the beginning of each academic year to the local managing committee for approval and implementation.

Apart from this college there are provisions of classrooms, water purifier, Ladies room, Students grievance cell,

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During the covid 19 period IQAC played a vital role by counselling to staff and teachers and motivation is provided to conduct different activities online for students. As the Governing body always stands by for the well being of the institution so the most

of the recommendation of IQAC are approved after viewing each and every aspect of it. IQAC periodically meets and disuses the past, present and further action for enhancing and sustaining the quality and standard the institution maintain. The suggestions given by IQAC is conveyed to the secretary and president of the college through Principal and then appropriate action is taken.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Teachers academic diary

2. Different teaching learning oriented programs

3. Class tests, essay writing, field visits, study tours, and seminars

4. Annual teaching plan

5. Wall magazines

6. Guest lecture of each subject.

7. Uses of different teaching aids .

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

D. Any 1 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.mahilacollegegeorai.com/sites/default/files/upload/MINUTES%20OF%20IQAC%20MEETING%202020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

college organises programs based on Gender equity.action plan of this committee was prepared at the beginning of the year

celebration of womens Day

Guest lecture on womens safety

Health check up camp for women

Skin check up for students and local area women

college is offering education to girls only this is the good advantage .This rural area students are motivated to take higher education,counseling and guidance is done at various level so that these student can take eucation with free mind.

File Description	Documents
Annual gender sensitization action plan	Sr. No Name of program Possible Date 1 Guest lecture on women health issues and

	<p><u>challenges 18th October 2020 2 Guest lector on different laws on Women safety 15 December .2020 3 Savitribai Phule Jayanti January 3, 2021. 4 International Women's Day January 3, 2021</u></p>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Safety and security: - Common rooms: - As the present college is a women's college, separate rooms have been arranged for the students of the college to have different facilities and separate arrangements. The room also has a separate toilet and bathroom. Active women cell An independent active women's cell has been set up in the college to solve various problems of college students. The concerned committee works to solve the problems encountered in the daily life of the students. Three women professors work well in this committee. Mentorship College professors are guiding and assisting the college girls in solving their academic problems. For example, in case of non-availability of money for timely payment of examination fees, the college professors are assisting the students. At the same time, the committee of the college works competently to protect and prevent child molestation and similar matters. Health check public awareness Since health is very important for the growth of the body, special health committees have been set up in the colleges to guide the girls to take care of their own health by paying special attention to their health and to create awareness in their families, neighborhoods and society. The girls' health check up is done every year. Expert doctors guidance is also provided to the students regarding the possible illness and its far-reaching effects and precautions to be taken against the disease. Due to the prevalence of covid-19 in the present academic year, only one time health check-up program was conducted for the students.</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and Liquid waste management of the college collected and disposal is done to make the campus ecofriendly. There is a premises cleanliness committee available to keep the campus clean. In E waste management we have one Store room in that we keep all the unnecessary equipments to store as a degradable waste. Hazardous chemical and radioactive waste management is burned in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	0
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College runs B.A.course for the students living in a rural area.it arrange different activities for students which can cultivate harmony among them ,through the different activities of NSS dept. student can learn to live in community and serve the community programs likethe birth anddeath anniversaries of different great leaders are helpful to realize their duties and responsibilities towards community and nation.working in group in activities like tree plantation,cleanlines drive, aids awareness program,Gender sensitization programs,and different cultural programs are helpful to build the personality of the students.

College teachers organize various programs and teachers and students actively participate in these programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1.college celebrates constitution day and on this day teacher read the preamble and take the oath to follow the various principles of constitution.

2.talk was organized on the constitution of india.through this students can know the various duties and responsibilities of a good citizen,values can be inculcated among the students.

Sensitization of student and employees.

As our college is a women's college, women's empowerment is a very intimate subject. For girls to come to college regularly to motivate raising the morale of girls through various programs Education is a human being to face different types of challenges in life.

College Teachers are repeatedly trying to convince girls that there is a third eye. Expert sales ideas for empowerment are communicated to the students. Famous women in the history of India and the world Lectures on life are organized to motivate the students. From time to time to take care of the health of girls A health check-up is a serious illness to help with medical treatment and to take full advantage of constitutional provisions. Students are helped and guided to become competent.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrate various national and international days

1.celebration of 15 th August,26th January,

2.International Yoga Day,International Woman day..21 June International Yoga Day 26th July Birth anniversary of Rajashri Shahu Maharaj. 1st August Birth anniversary of Annabhau Sathe& Death anniversary of Lokmanya Tilak 15th August Independence Day, 23rd August University Foundation day, 29th August National sports day, 5th September Teacher's Day, 8th to 14thSeptember International Literacy Day 14th September Hindi Day, 17th September Hyderabad Mukti Sangram Din 24th September NSSDay, 2nd October Birth anniversary of Mahatama Gandhi &Lal Bahadur Shastri 26th November Sanvidhan din, 28th November Mahatma Phule Smruti din. 1st December World AIDS day. 6thDecember DrBabasaheb Ambedkar Mahaparinirvan din. 3rd January Birth anniversary of Savitribai Phule, 12th January Birth anniversary of Rajmata Jijau& Swami Vivekanand 14thJanuary Dr.Babasaheb Ambedkar Marathwada University expansion day 26th January Republic day, 19th February Birth Anniversary of Chatrapati ShivajiMaharaj, 28th February National

Science Day, 8th March International Women's Day, 10th March Savitribai Phule Smruti Din, 14th April Birth Anniversary of Dr Babasaheb Ambedkar. 1 May Maharashtra din etc. days have been celebrated by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

College has implemented two best practices those are

1. Observation of no vehicle day.

2. Celebration of different days.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Mahila Mahavidyalaya Georai is endlessly working for the betterment of girls students and their educational upliftment. As this is the only college in this area imparting education for girls only, most of the parents are sugacane cutter they are unable to take admission in higher education so this college gives platform for these weaker section of the society.

Teachers helping hand to students for paying the admission and exam fees. The College provided financial assistance to several students with partial fee waivers including full fee waivers. This

assistance was in addition to the support received by reserved category students from state and other agencies.

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2020, provided a vital support structure to conduct Online Teaching-Learning for students, During this period college has online quiz exam for students to know the seriousness of the situation, college teachers also performed various covid related duties like check post duty about the awareness of covid situation. college organizes various programs like career guidance ,gender equity programs, health and hygiene program for girl students ,many awareness programs of NSS for students

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Contribution in the field of research will be increased
2. Free bus passes facility for regular students.
3. Skill based courses will be introduced.
4. Different programmes for students will be organized.
5. Various programs related to career and counseling and guidance.
6. Participation in youth festival, sports events.
7. Different workshops, seminars and guest lectures will be organized.
8. Skill and value based certificate courses will be introduced.